



## Evidence-Based Requirements

Under ESSA<sup>1</sup>, the use of Title II Part A funds for professional development and class-size reduction must comply with new evidence-based requirements. LEAs must select interventions that fall into one of the four levels of evidence defined below. Further information may be found in Federal guidance<sup>2</sup>.

### 1: Strong Evidence

- one well

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<sup>1</sup> Read the [Every Student Succeeds Act \(ESSA\)](#), Title II, Part A, Sec. 2103. Local Uses of Funds.

<sup>2</sup> [Federal Guidance on Evidence-based Requirements](#)

The following selection of links may be useful for researching evidence-based interventions.

- < [What Works Clearinghouse](#)
- < [Institute of Education Sciences \(IES\) Resources](#)
- < [Blueprints for Healthy Youth Development Database](#)
- < [Results First Clearinghouse](#)
- < [Evidence for ESSA](#)
- < [REL Regional Educational Laboratory](#)
- < [National Center for Educational Statistics](#)
- < [Equitable Access Support Network](#)
- < [Best Evidence Encyclopedia](#)
- < [ERIC Research Database](#)
- < [JSTOR Research Database](#)