



Interpersonal Communication (cont'd)

Learners interact and negotiate meaning in spontaneous spoken, visual, or written communication to **exchange information** and **express feelings, preferences, and opinions**.

Express (Exchange) Preferences

- Ask for or Make...
 - recommendations; suggestions
- Accept or Give...
 - advice; permission; prohibitions; warnings
- Accept or Reject...
 - advice; recommendations; requests; suggestions
- Express or React to...
 - likes and dislikes; preferences

Express (Exchange) Opinions

- Agree or Disagree
- Ask for or Express Opinions
- Brag
- Criticize
- Express...
 - Boredom; dissatisfaction; enthusiasm; indifference; satisfaction
- Pay or Respond to a Compliment
- Tease

Presentational Communication

Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to **describe, inform, narrate, explain, or persuade**.

Describe

- Describe...
 - people; plans; places; things

Inform

- Give...
 - directions; information; names; a summary
- Make...
 - announcements; comparisons; observations
- Tell...
 - someone's age; the time; prices
 - *How often...* someone does something; something happens
 - *What...* someone needs; someone does
 - *Where...* events, people, or things are located

Narrate

- Identify...
 - people, places, times
- Narrate...
 - habitual actions; what people used to do; what something or someone used to be like
 - future events; past events
 - a story or anecdote's beginning, middle, and end

te4t)t