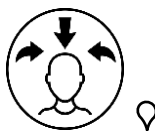


Standard 1: Interpretive Communication

express



Contexts for Communication

the circumstances in which communication takes place

Language Functions

the purposes for communication

Language Skills

the modalities through which communication occurs

Cultural Knowledge

information about the target culture, implicit or explicit

Standard elements inform and provide structure for **Can-Do Statements** (as seen at right).

From Standard Elements to Can-Do Statements

Can-Do Statement Structure

I can + **language function** + **context for communication** + **language skill*** / **cultural knowledge***.

** Note that language skill and cultural knowledge may be implied.

Sample Can-Do Statements

I can **identify characteristics of friendship** in Cicero's essay *D am citi* by **listing relevant quotes**.

I can **compare educational practices** of Ancient Greece and the U.S. by

