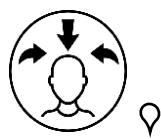


How To Read the New York State World Language Standards

Classical Languages

NYS World Language Standards and Elements

Standard 1: Interpretive Communication



express

Contexts for Communication

the circumstances in
which communication
takes place

Language Functions

the purposes for
communication

Language Skills

the modalities through
which communication
occurs

Cultural Knowledge

information about the
target culture, implicit or
explicit

Standard elements
inform and provide
structure for **Can-Do
Statements**
(as seen at right).



[Office of Bilingual Education and World Languages](#)
[New York State Education Department](#)
Website: <http://www.nysesd.gov/world-languages>



From Standard Elements to Can-Do Statements

Can-Do Statement Structure

I can + **language function** + **context for communication** +
language skill* / **cultural knowledge***.

* Note that language skill and cultural knowledge may be implied.

Sample Can-Do Statements

I can identify characteristics of friendship in
Cicero's essay *D am citi* by listing relevant quotes.

I can compare educational practices of
Ancient Greece and the U.S. by