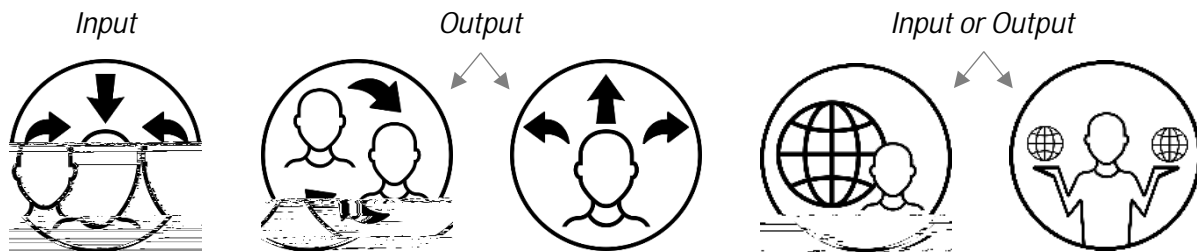


Administrator Reference Guide  
Revised New York State Learning Standards for World Languages  
Part 2 of 3: The Standards in Action  
(Modern Languages)

### The Learning Standards Defined and Illustrated

To know what the revised [NYS Learning Standards for World Languages](#) look like in action, it's important to understand them individually and collectively. As defined and illustrated below, Interpretive Communication is an *input*-based standard, while Interpersonal and Presentational Communication are *output*-based standards. It is through input that learners make meaning of the target language and through output that they can interpret input and express their own meaning.

#### Revised NYS Learning Standards for World Languages (Modern Languages)



### Identifying Learning Targets with Can-Do Statements

With contextualized communicative proficiency development at the heart of the Revised NYS Learning

## World Language Can-Do Statements Compared to Other Content-Area Learning Objectives

The chart below compares world language Can-Do Statements to other content-area learning objectives.