|   |          | Thur Rigit              |   |          |         |  |
|---|----------|-------------------------|---|----------|---------|--|
|   |          |                         |   |          |         |  |
| 1 | Speaking | Constructed<br>Response | 1 | Speaking | HD2S781 | Student uses phases and simple sentences                               |
| 2 | Speding  | Constructed<br>Response | 2 | Speaking | HD3S782 | Stutertuses simple and/or expanded sentences                           |
| 3 | Speaking | Constructed<br>Response | 2 | Speaking | HD4S781 | Stutert uses simple, expanded, and/or complex sentences                |
| 4 | Speaking | Constructed<br>Response | 2 | Speaking | HD5S782 | Stutertuses simple, expanded, and complex sentences and fluid language |
| 5 | Speaking | Constructed<br>Response | 1 | Speaking | HD2S781 | Stutert uses phases and simple sentences                               |
| 6 | Speding  | Constructed<br>Response | 2 | Speaking | HD3S782 | Student uses simple and/or expanded sentences                          |
| 7 | Speding  | Constructed<br>Response | 2 | Speaking | HD4S782 | Stutent uses simple, expanded, and/or complex sentences                |

8 Speaking Constructed Response

\*Renformance Level Description Target of Measurement

Sturbert can, with limited support, identifymost phrases, simple sentences, crafiew expanded or complex sentences that

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|---|---------|---------|---|--------------------|---|---------|
|   |         |         |   |                    |   |         |
| Student can, with limited support, identify most phases, simple sentences, crafew expanded cromplex sentences that in a grade level text. | HD3R782 | Reading | 1 | Multiple<br>Chrice | 1 | 11      |
| Student can identify nost simple or some expanded or complex sentences that ingade level texts  | HD4R784 | Reading | 1 | Miltiple<br>Chrice | 1 | 12      |
| Stuket canidatify bytest structures ( ) ingade level tests  | HD4R785 | Reading | 1 | Multiple<br>Chrice | 1 | 13      |
| Student canidentify a variety of simple, expanded, or complex sentences that ingade level texts.  | HD5R784 | Reading | 1 | Multiple<br>Choice | 1 | 14      |
| Student candetermine<br>inagade<br>level text   | HD4R783 | Reading | 1 | Multiple<br>Onice  | 1 | 15      |

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|         |                |                                  |          |           |         |  |
| 16      | 1              | Multiple<br>Chrice               | 1        | Reading   | HD1R781 | Student may, with substantial support, identify a fewwords, short phrases, or predictable sentences that in a gade level text.                     |
| 17      | 1              | Short<br>Constructed<br>Response | 4        | Witing    | HD5W782 | Sturbet uses words and phases, including gade level Tier 2 and Tier 3 words, to in a written text.   |
| 18      | 2              | Multiple<br>Choice               | 1        | listering | HD2L781 | Student can, with moderate support, identifysome words, phases, crafewsimple sentences that ingade level spokendiscouse.                           |
| 19      | 2              | Multiple<br>Chrice               | 1        | listering | HD3L782 | Student can, with limited support, identify most phases, simple sentences, crafew expanded cromplex sentences that ingrade level spoken discourse. |
| 20      | 2              | Multiple<br>Chrice               | 1        | listering | HD3L783 | Student candetermine<br>s<br>ingade level spokendiscouse   |

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| 31       | 2           | Multiple<br>Chrice               | 1 | Reading          | HD3R782 | Stubrt can with limited support, identify most phases, simple sentences, crafew expanded cromplex sentences that in a gade level text. |
| 32       | 2           | Multiple<br>Chrice               | 1 | Reading          | HD4R784 | Stutent canidentify most simple or some expanded or complex sentences that ingade level tests  |
| 33       | 2           | Multiple<br>Onice                | 1 | Reading          | HD4R782 | Stutent canidentifymost simple creane expanded creamplex sentences that in a gade level test.  |
| 34       | 2           | Short<br>Constructed<br>Response | 4 | Witing           | HD5W782 | Sturbet uses words and phases,<br>including gade level Tier 2 and Tier 3 words, to<br>ina<br>writtentext.                              |
| 35       | 3           | Multiple<br>Choice               | 1 | <b>listering</b> | HD4L783 | Sturket candeternine<br>ingade<br>level spokendiscouse   |

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|    |              |                    |             |           |         |  |
| 36 | 3            | Multiple<br>Onice  | 1           | listering | HD4L783 | Sturbet candeternine<br>ingade<br>level spokendiscouse   |
| 37 | 3            | Multiple<br>Chrice | 1           | listering | HD5L782 | Stutert canidertify a variety of simple, expanded, or complex sentences that in gade level spoken discourse                          |
| 38 | 3            | Multiple<br>Chrice | 1           | listering | HD1L781 | Surbitney, with substantial support, identify a fewwords, short phases, or predictable sentences that ingade level spoken discourse. |
| 39 | 3            | Multiple<br>Chrice | 1           | listering | HD4L782 | Student can identify most simple arsone expanded arcomplex sentences that ingrade level spoken discourse                             |
| 40 | 3            | Multiple<br>Onice  | 1           | listering | HD4L784 | Student can identify most simple or some expanded or complex sentences that ingade level spoken discourse                            |

\*Renformance Level Description/Enget of Measurement

Sturbert can, with moderate support, identify some words, phrases, crafewsimple Onice

1 listering PD2L782 sentences that

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|            |            |                    |          |         |         |   |
| 46         | 3          | Multiple<br>Onice  | 1        | Reading | HD4R784 | Student canidentifymost simple creame expanded or complex sentences that ingade level tests             |
| 47         | 3          | Multiple<br>Chrice | 1        | Reading | HD4R783 | Student candetermine inagade level text.  |
| 48         | 3          | Multiple<br>Choice | 1        | Reding  | HD2R781 | Student can, with moderate support, identifysome words, phrases, crafewsimple sentences that            |
| 49         | 3          | Miliple<br>Onice   | 1        | Rading  | HD2R783 | inagade level text. Student candeternine inagade level text.  |
| <b>5</b> 0 | 3          | Multiple<br>Choice | 1        | Rading  | HD1R782 | Student may, with substantial support, identify a fewwords, short phrases, cropedictable sentences that |

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| *Perform | 'Renformance Level Description' Target of Measurement |  |  |  |  |  |  |  |  |
|----------|---|--|--|--|--|--|--|--|--|
|          |   |  |  |  |  |  |  |  |  |