

**2023 NYSESLAT  
Grades 3-4 Item Maps**

\*Performance Level Description/Target of Measurement

Item Position	Test Session	Item Type	Points	Modality	PLD/ToM*	Description
1	Speaking	Constructed Response	1	Speaking	PLD.2.S.3-4.2	<b>Emerging:</b> Student uses phrases and simple sentences to describe or convey some relevant details and partially narrate a story or process in sequence.
2	Speaking	Constructed Response	2	Speaking	PLD.3.S.3-4.2	<b>Transitioning:</b> Student uses simple and/or expanded sentences to describe or convey relevant details and narrate a story or process in sequence.

**2023 NYSESLAT  
Grades 3-4 Item Maps (continued)**

\*Performance Level Description/Target of Measurement

Item Position	Test Session	Item Type	Points	Modality	PLD/ToM*	Description
10	Speaking	Constructed				







2023 NYSESLAT  
Grades 3-4 Item Maps (continued)

\*Performance Level Description/Target of Measurement

Item Position	
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Grades 3-4 Item Maps (continued)

\*Performance Level Description/Target of Measurement

Item Position	Test Session
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**2023 NYSESLAT  
Grades 3-4 Item Maps (continued)**

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Item Position	Test Session	Item Type	Points	Modality	PLD/ToM*	Description
						story or a topic, a description, a sequence of events, or a relationship in grade-level spoken discourse.
42	3	Multiple-Choice	1	Listening	PLD.5.L.3-4.2	<b>Commanding:</b> Student can identify a variety of simple, expanded, or complex sentences that <b>signal or describe key details, sequence, connections, and/or relationships</b> in grade-level spoken discourse. <b>Entering:</b> Student may, with <b>sub</b> jects (wi(cwi)h s)6 0.48(y)6
43	3	Multiple-Choice	1	Reading	PLD.1.R.3-4.1	



**2023 NYSESLAT  
Grades 3-4 Item Maps (continued)**

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						individuals, ideas or concepts, events, point of view,

2023 NYSESLAT  
Grades 3-4 Item Maps (continued)

\*Performance Level Description/Target of Measurement

Item Position	Test Session	Item Type	Points	Modality	PLD/ToM*	Description PLD/ToM* nd( o)-2l
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