

2020-21 New
York State
Alternate
Assessment
(NYSAA)

**Educator Checklist: Administration of
NYSAA through Dynamic Learning Maps
(DLM)**

**Step 1: Read and become familiar with the DLM Test Administrator’s Manual (TAM),
Accessibility Manual, and Educator Portal User Guide**

| | Yes | No | Done |
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| Updated manuals can be located at http://dynamiclearningmaps.org/newyork or http://www.p12.nysed.gov/assessment/nysaa/ | | | |

**Step 2: Test Administrators must have an account set up in Educator Portal,
<https://educator.kiteaai.org/AART/login.htm>**

| | Yes | No | Done |
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| If the educator does not have an account in Educator Portal, contact the District/Building Test Coordinator (DTC/BTC) and Data Manager to set up an Educator account. For additional assistance contact NYSED at CBTSupport@nysed.gov or EMSCASSESSINFO@nysed.gov . | | | |
| District/Building Test Coordinator (DTC/BTC): Data Manager: | | | |

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| <p>missed a facilitated training, they can avail themselves of the self-directed training in Moodle.</p> | | | |
| <p>Test Administrators must access MOODLE (after first establishing an account in Educator Portal (EP) and waiting for up to 3 hours for the Moodle account to be activated) to take the qualifiers.</p> <p>Moodle: http://training.dynamiclearningmaps.org/login/index.php</p> <ul style="list-style-type: none"> <i>f</i> User Name: email address used in Kite Educator Portal (all lower-case letters) <i>f</i> Password: email address up to @ (all lower-case letters) | | | |
| <p>Test Administrator Qualifications:</p> <ul style="list-style-type: none"> o Test Administrators complete the 4 required training modules, then the 4 required qualifiers (post-quizzes) in MOODLE (approximate time commitment: 2 hours 30 minutes). <ul style="list-style-type: none"> <i>f</i> Each qualifier must be passed with 80% or better accuracy. <i>f</i> A completion certificate will be available when all requirements have been met. <ul style="list-style-type: none"> 9 This certificate <u>must be printed</u> for your records. 9 This self-directed training is available for Continuing Teacher and Leader Education (CTLE) credit. Please email EMSCASSESSINFO@nysed.gov and provide your name as it appears on your NY certification, email, name of training, training hours, date, and copy of training completion certificate. | | | |
| <p>NOTE: All training requirements must be completed before the test administrator will have access to a student's Kite Student Portal log-in information. Additional professional development resources are available to all at https://dynamiclearningmaps.org/professional-development</p> | | | |
| <p>Step 3B: RETURNING Test Administrators must complete 1 module of Self-directed training to be eligible as a Test Administrator</p> | | | |
| | Yes | No | Done |

Required training for RETURNING teachers :
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| <p>This self-directed training is available for CTLE credit. Please email EMSCASSESSINFO@nysed.gov and provide your name as it appears on your NY certification, email, name of training, training hours, date, and copy of training completion certificate.</p> | | | |
| <p>NOTE: All training requirements must be completed before the test administrator will have access to the Kite Student Portal log-in information. Returning Test Administrators who are NOT enrolled in the returning test administrator training should contact their District or Building Test Coordinator, who can then contact NYSED at EMSCASSESSINFO@nysed.gov and provide the teacher's name, email, school and district. <u>This should be done prior to taking the Moodle training.</u> Additional professional development resources are available to all at https://dynamiclearningmaps.org/professional-development</p> | | | |
| <p>Step 4: Accessibility Supports/Accommodations</p> | | | |
| | Yes | No | Done |
| <p>The expectation is that accessibility supports are similar to those that have been used during instruction (refer to the Accessibility Manual).</p> | | | |
| <p>Do not have the assessment be the first time a student is using accessibility features.</p> | | | |
| <p>NOTE: Best Practices would have accessibility features documented on a student's IEP as testing accommodations (refer to Accessibility Memo http://www.p12.nysed.gov/assessment/nysaa/2016-17/accessibility-sscd.pdf).</p> | | | |
| <p>Step 5: Complete Personal Needs and Preferences (PNP) and First Contact Survey (FC Survey) in Educator Portal</p> | | | |
| | Yes | No | Done |
| <p>For new students, complete the Personal Needs and Preferences (PNP) and First Contact Survey (FC Survey). Make sure to utilize student's IEP for this information</p> | | | |
| <p>For returning students, review and update, as necessary, the information in the PNP and FC Survey and complete any new information required in the FC Survey</p> | | | |
| <p>NOTE: The information from the FC Survey generates the student's first testlet's adaptive linkage level.</p> | | | |
| <p>Step 6: Kite Suite</p> | | | |
| | Yes | No | Done |
| <p>Kite Student Portal is used for assessing students. Check the DLM website for the current version of Student Portal at https://dynamiclearningmaps.org/requirements The new software update covers all platforms. For more information on Kite Student Portal, including status, system requirements, and installation instructions, https://dynamiclearningmaps.org/requirements</p> | | | |
| <p>Sign up for test updates at http://dynamiclearningmaps.org/content/operational-testing.</p> | | | |
| <p>Educator Portal is used by educators for data management. Educators must verify accuracy of the roster (Refer to the Manage Student Data section):</p> <ul style="list-style-type: none"> f Confirm Student Eligibility. Refer to student's IEP and the 2020-21 NYSAA Birthdate Chart f If students are entered in error, educators must contact the DTC/BTC and Data Manager, who can make corrections. | | | |

f If educators cannot “see” students in Educator Portal, some questions to explore:

9 Did the educator complete training, including the passing of associated quizzes, and print the completion certificate only if requesting CTLE credit?

9 Did the educator agree to and print the security agreement?

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| <ul style="list-style-type: none"> 9 Complete the FC Survey for the student to generate student testlets once the window opens (but do not open or administer testlet). 9 Notify DTC/BTC to enter the appropriate special circumstance code for the student prior to the end of the administration period. | | | |
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For DLM testing system questions, please contact the DLM Service Desk at 1-855-277-9751 or email at DLM-support@ku.edu for assistance.

For a NYS data-related question, please email NYSED-CBT at CBTSupport@nysed.gov

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