2 Y H U Y L H Z R I W K H 1 < 6 / H D U Q L Q J 6 W D Q G D

3 U R I H V V L R Q D O ' H Y H O R S P H Q W ' R F X P

<u>Visual</u>

<u>Media Arts</u>

x Toolkit Document to guide participants through training.
x Answers some common questions about media arts, who should teach it, and how visual art teachers can incorporate media arts into their curriculum.
x Overview and resource links: posters, glossary, and implementation guide.
x Think Slides to provoke thought and/or discussion.
x Comparison and anatomy of 1996 versus 2017 arts standards.
x Enduring understandings and enduring questions.
x Highlighting of New Artistic Processes: Creating, Presenting, Responding and Connecting.
x Implementation steps to transform old curriculum and additional resources.
x Sliding Scale. This sliding scale allows teachers to customize their curriculum to begin where students are and develop a level appropriate curriculum that moves students forward at a somewhat accelerated pace. The sliding scale was developed because media arts, theatre and Dance are not widely implemented in all district at all levels.

<u>Music</u>

x Toolkit Document to guide participants through training.
x Overview and resource links: posters, glossary, and implementation guide.
x Think Slides to provoke thought and/or discussion.