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Science High SchobCourse Mas for Physical Sence: Chemistry Cours Heat will Culminate in a Corresponding Regents Examina Lino Science

Revised 11/20/19 -Seeotnotefor changes.

Background

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Development Process

The four high school science course maps have been developed by the Department to assist school districts in developing specific courses the local level that align to the high school level (grader) performance expectations included in the York State P12 Science

Learning Standard course map (Life Science: Biology; Earth and Space Sciences; Physical Science: Chemistry; and Physical Science: Physics), delineates specific formance repectations for corses that culminate in a corresponding Regents examination in science.

The course maps were developed using a four course model to similar what is included t

New York State Pl2 Science Learning Standardsign was

then decided. New York State subject area teacher experts provided input and feedback delineating the rowadapos foe performance expectations for proposed high school science Regent's exam collinsed ecisions were made through a careful reading of the grade-band endpoints for each component idea in the Framework and were reviewed by multiple committees made up of New York State teachers and administrators

¹National Research Counci2@12). A Framework for K12 Science Education: Practices, Crosscutting Concepts, and Core Ideas. Washington, DC: The National Academies Press.

² National Research Counci2(113). Next Generation Science Standards: For States, By SWateshington, DC: The Nightal Academies Press.

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Important Considerations

It is important to note the performance expectations do not dictate curriculum, which is locally decided by school districts; rather, they were coherently developed to alloweribility in classroom instructionThe New York State 192 Science Learning Standards formance

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Diagram 1: The New York State P-12 Science Learning Standards

STATE EDUCATION DEPARTMENT