

4

State Performance Plan Indicator 4: Suspension/Expulsion

Who are the students included in Indicator 4?

Students with disabilities who have been suspended or expelled out of school for greater than 10 days in a school year.

What is the data source?

School districts report student suspension/expulsion data to New York State (NYS) Education Department in August and student enrollment data on the first Wednesday of October every year.

What is the measure for Indicator 4a?

Indicator 4a measures the percent of districts that have a significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year for children with individualized education programs (IEPs).

How are results for Indicator 4a calculated?

School districts with at least 30 students with disabilities and a minimum of 10 students with disabilities suspended out of school for more than 10 days, with a 2 (t)- d outNYS

		with at least 30 students with disabilities and a minimum of 10 students with disabilities suspended out of school for more than 10 days	X 100	Equals the percent of school districts that have significant discrepancy in the rate of suspension and expulsion of greater than 10 days in a school year for children with IEPs
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What is the measure for Indicator 4b?

Indicator 4b measures the percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures, or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, these-ag (See (on)0.6(of)-6-agpo (Sei)1 significant discrepancy in a particular race or ethnicity and inappropriate policies,

procedures or practices that contribute to the significant discrepancy.	÷	Number of school districts in NYS with at least 30 students with disabilities and a minimum of 10 students with disabilities suspended out of school for more than 10 days.	X 100	Equals the percent of school districts that have significant discrepancy by race/ethnicity and
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What action is NYS taking to eliminate disproportionate representation in special education by race and ethnicity?

Currently, districts who receive notification for having discrepancy in suspensions/expulsions must participate in targeted professional development and receive technical assistance to identify possible root cause(s) and determine if there is a need to revise the district's policies, practices and procedures that impact its discrepant suspensions/expulsions.