



State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

Public input on ESSER funding is compiled and analyzed on a quarterly basis to ensure our planning continues to incorporate crucial public feedback. This data continues to stress student well-being as the highest leverage use of funds, with 62% of overall respondents citing this need. It is followed by facility enhancements, instructional resources, and health & safety concerns, each being cited by over one third of respondents. This analysis aligns with the LEA's current funding strategy, which including initiatives to bolster student mental health supports, enhance facilities, invest in instructional resources and staffing, and maintain a priority emphasis on health and safety per CDC recommendations.


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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
	0	50,000	50,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	47,500	47,500
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	59,617	188,821	188,821
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	18,288	196,856	196,856
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>93,720</b>	<b>978,221</b>	<b>978,221</b>

6. If 'Other' is indicated in the table above, please describe.

(No Response)