

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

Page Last Modified: 06/23/2022

Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022,

State Budget Reporting and Foundation Aid Survey - Budget Reporting

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Page Last Modified: 06/23/2022

portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are ~~NOT REQUIRED~~ to send hard copies of survey materials to the Department.
pubcw 15m924-5694-attment.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 06/29/2022

Use of Foundation Aid Increase

State Budget Reporting and Foundation Aid Survey - Budget Reporting

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Page Last Modified: 06/29/2022

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

- Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

Mass communication of the outreach survey was sent to stakeholders by a direct email to each district family and employee. The District provided a link to a Google form. We received 83 responses from the 1,500 emails sent. The reactions were nearly half being parents (40 respondents) and the other half being employees of the District. The District conducted public hearings during our budget process with a public comment period in May.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/30/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

On top of what has been completed and was published in our plan, available on our website, we did just hold another public meeting on May 3rd, 2022, in conjunction with our budget hearing. It was publicized in our budget newsletter to all taxpayers.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Add additional sections of AIS Targeted Assistance-Impact of Lost Instructional Time	1:15
Targeted afterschool tutoring-Comprehensive After School Programming	1:12
Optional Elementary Summer enrichment while also providing academic area remediation-Summer Learning and Enrichment.	1:15

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
Air Quality-Return to In-Person Instruction The District believes that to maximize in-person instruction, we must prevent the spread of COVID-19 and other infectious diseases that keep students from attending school. The District plans to invest in air quality by providing better air circulation and air conditioning districtwide.	2905640

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State Budget Reporting and Foundation Aid Survey - Budget Reporting

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Page Last Modified: 06/30/2022

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	0	1,507,140	1,209,500

6. If 'Other' is indicated in the table above, please describe.

(No Response)