

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

We did not purchase nursing services through BOCES. We paid a small portion of these funds directly to the vendor and reallocated the remaining funds to support a substitute teacher and a summer school teacher.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

In general, public comments were supportive of our plan. Concerns surrounded being able to safely return to five day in-person instruction. The public was very supportive of adding a social worker and two AIS providers to address learning loss.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
We are adding a Social Worker with ARP ESSER funds. It is the LEA's intention to increase student access and family awareness of	100:1
Additional AIS instruction to overcome Learning loss	30:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
Purchase of interactive touch screen display board for in-person instruction.	11,600
Utilizing teacher fellows from a local university to ensure continuous in-person instruction.	14406
Purchase of musical instruments to expand musical enrichment.	27769

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	66,289	0	0
Maximizing in-person instruction time.	12,400	0	0
Operating schools and meeting the needs of students.	14,406	436,518	355,656
Purchasing educational technology.	11,600	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	59,000	0
Implementing evidence-based strategies to			

