

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

- Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	The Cleveland Hill UFSD intends to increase graduation rate by expanding its multiple pathway options. The district will hire a Work-Based Learning Coordinator to increase the number of students earning a CDOS Credential to 50% of graduating cohorts by June 2024.	Staff and parents provided feedback that more vocational programming be available to students who are not college bound.	78773
Reducing class sizes	The Cleveland Hill UFSD enjoys lower class sizes in all core content areas. The district is committed to maintaining class sizes, there for has allocated new foundation aid to staff retention, while also providing support staff in the new Elementary Computer Literacy class.	Both parents and staff made comments relating to keeping or reducing class sizes if possible.	629691
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Key data points indicate higher number of students not meeting learning standards in math and ELA. The district has committed funds for an additional Math AIS provider, as well as a new Elementary (K-5) reading series that more closely aligns with the NYS Learning Standards.	Additional staff to work with at-risk students was rated highly by staff, along with multiple comments of logged supporting it.	250590
Addressing student social-emotional health	An additional Social Worker was added to work within the District's Multi-Tiered System of Supports as well as staff retention of social works currently employed with the District. The Social Worker will provide counseling support at the Elementary School, High School and the District's Family Resource Center. The District's goal is decrease office discipline referrals by 3% per year over the next three years.	All constituent groups rated social emotional/mental health in the top three needs.	215276
Providing adequate resources to English language learners, students with disabilities, students experiencing homelessness			

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	number of minutes that they qualify for.		

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**1a. Please provide a summary of those changes and the need informing those changes.**

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Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)

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ARP Spending Plan Reporting

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
<b>Totals:</b>	<b>1,318,545</b>	<b>1,221,090</b>	<b>1,072,609</b>

6. **If 'Other' is indicated in the table above, please describe.**

(No Response)