

State Budget Reporting Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Springville-Griffith Institute CSD has been able to seek public comments during the last two school years through surveys of staff, students and parents and providing updates and an opportunity for comments at Board of Education meetings.

Comments included:

- The need for measures to be put in place that allowed for social distancing while attempting to bring back on-site activities
- Support for lessening the NYS/Department of Health reduction of COVID related mandates while supporting the choice for staff and students to wear masks even after the mask mandates was lifted
- The need to assess the social and emotional well being of staff and students
- Learning loss and the need for increasing our instructional time and interventions by providing an additional academic and social emotional specialists within our school district.

The administrative team has met multiple times to review and discuss the input from stakeholders and data to develop a prepare for the use of funds. Additionally, we have begun to prepare a spending plan beyond the availability of these additional federal funds. SGI will continue to seek stakeholders input throughout the grant cycle in various formats. We will leverage social media, school website, school board meetings and surveys when needed to consistently engage stakeholders in implementing, evaluating and amending the plan. Additionally, every 6months the BOE is updated in public session for comment.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Return ALL students to in-person learning for at least 180 days and to provide a safe and healthy learning environment for ALL students.	12:1
Create opportunities and programs to lesson the learning loss created by the COVID-19 pandemic.	12:1
Create programs and interventions to support students mental health needs.	12:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Return ALL students to in-person learning for at least 180 days and to provide a safe and healthy learning environment for ALL students which includes the following: <ul style="list-style-type: none"> • Addition of two Academic Support teachers • Addition of two Remote teachers to support students both with remote learning, COVID quarantined and returning to school • Addition of Technology Teacher, Technical Support Staff and partial administrator • Professional development for staff • Bus Maintance position, Bus Drivers and GPS System 	1505340
Create opportunities and programs to lesson the learning loss created by the COVID-19 pandemic which includes the following: <ul style="list-style-type: none"> • Summer program staffing 	624356

