

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

In accordance with the American Rescue Plan- Elementary and Secondary School Emergency Relief funding the Indian River Central School District conducted an electronic survey on May 18, 2022 with a response window of ten days with a total of 272 responses from parents/guardians, staff members, community members, and students.

Student learning loss, social, emotional and mental well being along with making improvements to our facilities to enhance the environmental health and safety were all areas in which respondents marked as the most critical priorities for the district as we continue to respond to the impact of the COVID-19 pandemic. In addition, over 70% of respondents addressed the need for additional temporary staff to provide support for academic learning loss and 44% cited the need for improvements to the district's heating/cooling systems and water fountain upgrades to address the need for reusable bottle filler stations.

The continued emphasis on providing academic support to students both during the school day and after school was one of the top priorities of each subgroup. Participants asked the district to continue supporting at-risk populations, provide school to work opportunities, community based programs and opportunities for students to work in small learning communities.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Learning Lab: The ARP ESSER funds will be expended to fund 13 1.0 FTE instructional staff members to support the educational needs for students to address learning loss and gaps. Students will receive targeted support based on their needs. The creation of these positions will help support small group learning communities and allow for needed Tier 1 interventions as needed.	5:1
Construction: Ventilation update to Theresa Primary School. The existing ventilation in the building is zoned meaning a single ventilation unit provides the ventilation for large segments of the building. This upgrade will bring independent ventilation to classrooms and other areas.	1:1
Classroom teachers: Three additional classroom teachers will support smaller group learning environments and allow for targeted Tier 1 interventions to support student growth.	20:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Learning Lab: To date the district has hired 2 learning lab providers. These instructional staff members support the educational needs of our students and address the learning loss and gaps created by the COVID-19 pandemic. The district intends to hire the reminder positions with a target start date of August 30,2022.	19275
HVAC/Water Filler Stations: Bottle fill stations and replacement filters have been purchased to support the hygiene of all people in our school buildings, support students' health, and reduce the transmission of germs. The district is working with March and Associate Architect and Planners PC to replace the single zoned ventilation system with an independent ventilation system. The HVAC work is still in the formal planning and review phase with NYSED.	169150

