

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

Background/Instructions

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**Background and Instructions**

**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	N/A	N/A	0
Reducing class sizes	Board of Education Policy #8470 identifies class size goals within the following grade spans: Kindergarten: 18 - 22 Grades 1st - 3rd: 21 - 24 Grades 4th - 5th: 23 - 27 Grades 6th - 12th: 25 - 30 10.0 FTE Teaching positions were added to the 2022-23 budget to reduce class sizes within the Board of Education policy ranges. In addition, eight (8) modular classrooms were added to the 2022-23 budget to provide those additional teaching positions with adequate spaces from which to deliver instruction.	The 2022-23 budget was presented to the community on the following dates: 2/1/2022, 2/15/2022, 3/8/2022, 3/22/2022, 4/5/2022, 4/19/2022. In addition, the District's Finance Committee	

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Use of Foundation Aid Increase

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Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

N/A

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
The majority of ARP-ESSER funding is used for the safe operation of schools by providing for custodial, maintenance and school resource officer staff. To repair the learning loss caused by COVID-19 closures, the District enrolls students in its Stepping Stones program during the Summer months. The purpose of the Stepping Stones program is to do all we can to best support students for a successful transition to the following school year. The academic focus is on the reinforcing of foundational reading, writing, mathematical, and science skills. Further, the welcoming and affirming environment will serve to build student self-efficacy and social skills.	N/A

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
The Stepping Stones program began in Summer 2021. As the District continues to assess student performance, it has determined that additional years of the Stepping Stones program would be beneficial to students in Summer 2022 and Summer 2023.	200000

**American Rescue Plan (ARP) Spending Plan Reporting**

5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	2,300,266	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	219,095	200,000	155,971
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>2,519,361</b>	<b>200,000</b>	<b>155,971</b>

6. If 'Other' is indicated in the table above, please describe.

N/A