

**State Budget Reporting Survey - Budget Reporting**Background/Instructions

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

A survey was put out to the community when we first applied for the grant, and we also reached out to the community again this Spring to see if their priorities had changed for the use of APR ESSER funds. Respondents were asked to rank the importance of the following uses of Covid Relief funds:

- Personal Protective Equipment
- Social Emotional Support Services
- Family and Community Outreach Programs
- Information Technology Infrastructure
- Professional Development / Training on Effective Instructional Methods
- Professional development on Sanitation and Minimizing the Spread of Infectious Diseases
- Instructional, Curriculum, Assessment, and Data Management System Improvements
- Summer Learning and Enrichment Programs
- Before and After School Tutoring Programs
- Facility and Classroom Environment Improvements
- Reducing the Cost of School Breakfast and Lunch for All Students

Community members were all able to provide open-ended feedback on what they saw as top priorities for our schools moving forward. Top priorities among our community were in the areas of school security, social emotional support, student tutoring, learning environments, technology, and offsetting the cost of school lunch.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Curriculum Renewal of ELA in Grades K-5. This investment is in direct relation to our students struggling with reading as a result of the shutdown. To help counter learning loss, we invested in a new reading program that would identify gaps in learning and provide personalized instruction to both close the gap and help support students to make learning gains - further preparing them for success in the later grades.	12.1:1
Increase School Monitors. As a result of the shutdown, we have seen a greater need for adult supervision - especially in less structured environments like hallways and cafeterias. To help support the social emotional growth of our students, we would look to increase the number of adult monitors in these areas.	11.4:1
Social Emotional Learning Improvements: We are looking to use APR funds to support a Summer Activity Camp to help support students who might have developed an aversion to school as a result of the pandemic. This social-emotionally focused camp helps students build connections with building faculty and staff prior to attending school in the fall. We would also be adding a School Psychologist to help support the increased demand for services.	12.5:1
Reduction of Learning Loss: One of the strategies to help reduce continued learning loss is to ensure that students receive continuity with their daily classroom experience. Because of the high number of teachers taking sick time for either their own illness or the illness of their family, we have invested in permanent substitutes to help build continuity and reduce the changes of classrooms not being covered by a qualified teacher.	11.4:1

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- 4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row"**