

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

State Budget Reporting and Foundation Aid Survey - Budget ReportingUse of Foundation Aid Increase

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- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The use of additional Foundation Aid was centered on two major themes throughout the Rocky Point school community - 1) implementing a 9-period day at the secondary level and 2) additional SEL initiatives. The suggestions were primarily received at BOE meetings, shared decision making meetings and via the district's ARP feedback survey. Item #1 was unable to be achieved in 2022-23 due to a number of factors which can be provided at SED's request (decreases in other aid categories, high inflationary period & new Transportation contract to list a few). A small portion of the District's increased Foundation Aid was available for item #2 which will result in the hiring of an additional psychologist (as reflected in the District's response to Survey Question No. 1).

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American Rescue Plan (ARP) Spending Plan Reporting**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

The Rocky Point UFSD has submitted revisions to its ARP Plans. The District revised its afterschool programming by locating a 24/7 online chat-based tutoring service and added a Saturday enrichment offering through SCOPE. The initial plan for administering extra help and enrichment were replaced with these enhanced options. Also, a revision was made permitting the District to partner with a Strategic Planning Service to assist it with collecting data & stakeholder input on the implementation of a planned 9-period day in the 2023-24 year. Please note all of these revisions have been approved by CARES & Grants Finance.

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ARP Spending Plan Reporting

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
	0	0	0
health_3>> BD9 Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	469,195	1,004,260	1,032,796
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	26,049	71,102	0
Offering evidence-based summer, afterschool, and other extended learning 00			