

State Budget Reporting and Foundation Aid Survey - Budget Reporting

[Background/Instructions](#)

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

Page Last Modified: 06/13/2022

portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 06/25/2022

Use of Foundation Aid Increase

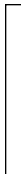


State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 06/25/2022

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	counselors.		
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	The PCSD has increased the number of teachers to support ELL students and SWDs, as well as student experiencing homelessness. New Reading programs include ENL and bilingual components. The funds and resources that the District provides to students experiencing homelessness has recently been augmented with ARP-Homeless Children and Youth funding 1 and 2. Students with disabilities are receiving additional resources through increased support staff, provision of assistive technologies and response to intervention services.	The community's feedback is a 79% vote approval of the budget.	1790973



State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/25/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The PCSD's approved American Rescue Plan has not been updated or changed.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
PCSD's ARP program goals are designed to provide resources (staff, program design, tools, and methodologies) to enhance learning, close learning gaps. safely return students to in-person instruction, provide social and emotional supports, and ameliorate learning loss due to the impact of COVID-19. These programs include the following: <ul style="list-style-type: none"> • Comprehensive Afterschool Programs • Summer learning and extendend year program at elementary and secondary schools • Rigorous aligned academics, project based-learning and STEAM enrichment programs • Accelerated and intervention program, the What I NEED ("WIN") program in all K-5 classes • Addition of literacy and math coaches to support instruction and best practices • Dual Language classes offered in Pre-K through grade 5 • Increase the number of ENL teachers and paraprofessional staff to support growing ENL population • Increase music, arts, college readiness and career exploration opportunities for students • Implement Restorative Practices, and Culturally Responsive Education programs • Provide social emotional learning (SEL) supports for all students and those experiencing trauma because of COVID-19; SEL practices that honor the whole child commitment, zones of regulation and parental workshops that foster awareness of trauma brought on by COVID-19 and facilitate re-integration of students into the schools. • Increase parent and community outreach and support programs through the Parent Center and Parent and Family Facilitators 	1 : 11

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on

0 0 1 422.36 474.4 Tm 1 0 0p17 233 Tm ET /Span <</MCID 82>> BDC BT 1 0 0 1 80i17 233 Tm E 0 0 rg (ARd Row)Tj 0 g ET EMC B

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/25/2022

