

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

Background/Instructions

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**Background and Instructions**

**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Ensure a 1:1 gr 3-12 student to device ratio as well as support for technology in the classrooms	Community feedback received through the survey indicated a need to ensure that adequate technology was provided for all students and in the classrooms.	331258
Reducing class sizes	Maintain low student to teacher ratios. Monitor enrollment levels by grade.	Community feedback did not specifically reference reducing class sizes.	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Increase AIS FTE. Increase principal focus on learning	Community feedback received through the survey indicated a need for academic supports for all students.	210006

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- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

Rye Neck UFSD requested public input on the development of a plan for the use of the increase in Foundation Aid.

At the December 15, 2021 General Meeting of the Rye Neck Board of Education, a presentation was made which discussed the anticipated 2022-23 increase in Foundation Aid funding. A four-question survey was emailed to all families and staff on Monday, December 20, 2021 and again on January 10, 2022 via Google Forms. Uses of the funding was also discussed in the bi-monthly district administrator meetings as well as in the 2022-2023 budget discussions. In addition to three demographic questions, the fourth and final survey question asked respondents, "As we prepare for the next school year at Rye Neck, what are the most important academic, social emotional, and/or mental health supports for schools to provide to serve all students (i.e., general education students, students with disabilities, English language learners, and others)?" The main responses were as follows:

- 43% of the responses indicated that funds should be used for mental health/social emotional resources and programs.
- 17% of the responses indicated that funds should be used for academic support.
- 15% of the responses indicated that funds should be used for social opportunities and extracurricular activities as well as summer learning and tutoring.
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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**1a. Please provide a summary of those changes and the need informing those changes.**

The district recently submitted the first FS-10A for the ARP grant because the increase in 2022-23 Foundation Aid allowed the district to bring expenses that were planned to be covered for two years by the ARP grant into the general fund budget (Elementary Guidance Counselor, AIS teacher, 6th grade intramurals program for 2022-23).

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

In accordance with state and federal guidelines, for the 2022-23 school year, Rye Neck UFSD requested public input on the development of a plan for the use of the \$474,162 awarded through the American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER) fund. Rye Neck previously sought public comment and staff input in May 2021 through an initial survey on the uses of the ARP funds. At the December 15, 2021 General Meeting of the Rye Neck Board of Education, a presentation was made which discussed the use of the American Rescue Plan funds. After the meeting, another four-question survey was emailed to all families and staff on Monday, December 20, 2021 and again on January 10, 2022 via Google Forms. The survey closed on Friday, January 14, 2022. Uses of the funding was also discussed in the bi-monthly district administrator meetings as well as in the 2022-2023 budget discussions.

In addition to three demographic questions, the fourth and final survey question asked respondents, "As we prepare for the next school year at Rye Neck, what are the most important academic, social emotional, and/or mental health supports for schools to provide to serve all students (i.e., general education students, students with disabilities, English language learners, and others)?"

The last question in the survey was open-ended and allowed respondents to write in suggestions as to what funding should be used to support. The majority of responses indicated more than one item.

- 43% of the responses indicated that funds should be used for mental health/social emotional resources and programs.
- 17% of the responses indicated that funds should be used for academic support.
- 15% of the responses indicated that funds should be used for social opportunities and extracurricular activities as well as summer learning and tutoring.
- Other categories include staffing and trainings for staff, technology, enhanced learning opportunities, COVID mitigation and the use of outdoor spaces.

Rye Neck will report to the community in the 2022-23 school year with an update on the use of the ARP funds. If funds remain unused and unallocated, the district will once again seek community input on how to use the remaining funding.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Academic support for all students, ensure low elementary class sizes	1:23

**4. Please provide detailed summaries of investments in current year**

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