

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

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Background and Instructions

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEA) or

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Use of Foundation Aid Increase

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3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The District engaged applicable stakeholders in the development of our plan;

- Presented multiple presentations to the Board of Education and Budget Focus Group, a shared decision-making group consisting of community members, staff, faculty, administration and parents. These presentations were videotaped and posted to our website allowing our entire community access to this information.
- Website information that included a dedicated email for the community to provide feedback and/or questions.
- Presented community workshops and faculty presentations to over 300 faculty members.
- The Superintendent and Asst. Supt. for Instruction held a series of meetings with instructional leaders (teacher leaders and union president) in which they addressed their concerns which ranged from social-emotional well-being, smaller class sizes and behavioral (security) problems.

~~Other recommendations include feedback from our community regarding retaining and attracting new employees. Our community realizes that a limited workforce will continue to impact our schools and that we need to be mindful of the long-term financial impact.~~

Other recommendations such as meeting the social/emotional well-being of our students, ensuring smaller class size and safety and security measures

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ARP Spending Plan Reporting

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Program Goals	Per Pupil Teacher Ratios (# : #)
<ul style="list-style-type: none">• Support coaching cycles in each of the core areas and engage in reflective conversations throughout this process• Build relationships and growing the learning community	
<p>Mental Health Supports: HS Coordinator of Family & Student Engagement, School Counselor & contract with Rochester Regional Health.</p> <p>* We allocated additional staff and have strategically engaged with outside mental health providers to meet the increased and varied needs of our students. We continue to see an increase in stress, anxiety, and depression amongst our K-12 students. The goal of our social/emotional efforts is to support</p>	

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ARP Spending Plan Reporting

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	114,702	0	0
Purchasing educational technology.	167,555	136,740	136,740
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disa	376,610	733,141	1,001,210

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