

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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Use of Foundation Aid Increase

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2. **Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.**

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Development of Instructional Technology and implementation of data systems.	The budgeted Foundation Aid increase allowed the District to continue to invest in development of our instructional technology. The District plans to hire 2 teachers for technology integration and 1 data applications specialist. With the expansion of instructional technology, there is an increased risk to data privacy and security. To mitigate these risks, the District has allocated new Foundation Aid fund to increase cyber security infrastructure and defenses.	Significant discussion throughout the budget process given the new dollars proposed to be allocated.. Community feedback was supportive	

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

A detailed presentation of use of federal funds was presented by the Assistant Superintendent for Instruction and Director of Student Services on February 15, 2022. There was no public participation at that meeting. Community feedback has been limited to questions about specific dollar allocations and restrictions related to the COVID-19 pandemic. Feedback on planned use of federal funds by PTSA, teachers and school personnel has been positive and supportive. Priorities for use of federal funds were generated through the Blueprint planning process in June 2021, and August 2021.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
1) Provide principals and other school leaders with the resources necessary to address the needs of their individual school - Goal is to enhance the development of instructional technology with the addition of technology integration specialists.	0
2) Provide principals and other school leaders with the resources necessary to address the needs of their individual school - Goal is address physical needs of students through the addition of school security guards and school aides.	0
Improve student and family engagement and support activities to address the unique needs of low-income children or students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, including how outreach and service delivery will meet the needs of each population. The District has hired a Director of Student and Family Engagement who is tasked with developing benchmarks for success rate.	0
Improve school attendance, behavioral referrals and academic performane for student with mental health and behavior needs by providing mental health services and supports.	1:60
Improve academic performance as measured by district assessment by addressing the impact of lost or disrupted instructionla time. Benchmark data will be monitored by the addition of reading teachers, special education teachers, K-5 Math Intervention Specialist, Middle School Academic Intervention Specialist. Initiatives will be oversee by the Assistant Director for Student Services and Assistant Superintendent for Instruction.	0

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	293,140	293,140
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	548,862	548,861
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	27,651	302,574	302,575
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	60,108	43,000
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	27,651	1,204,684	1,187,576

6. If 'Other' is indicated in the table above, please describe.

No expenditures were classified as "Other"