New York City Performance Tasks (NYCPTs) are standards-based performance assessments that require students to construct a response, create a product, or perform a task to demonstrate knowledge or skills. These tasks were developed with input from NYC teachers and assessment experts and are offered in visual arts and physical education.

For each available grade and subject, the NYCDOE has designed a matching beginning-of-year (baseline) and end-of-year task. The beginning-of-year (baseline) task covers the comparable