



**STUDENT ASSESSMENT  
AND ASSOCIATED GROWTH MODELS FOR  
TEACHER AND PRINCIPAL EVALUATION**

**FORM 76**

**PUBLICLY AVAILABLE SERVICES SUMMARY**

This form will be posted on the NYS ED website and distributed through other means for all applicants that are approved in conjunction with the RFQ to allow districts and BOCES to understand proposed services and terms of contract. Assessment Providers regarding potential further procurement.

<b>Assessment Provider Information</b>	
Name of Assessment Provider:	East Point Center, Inc.
Assessment Provider Contact Information:	Laura J. Orman, Superintendent
Name of Assessment:	Locally Developed Assessment
Nature of Assessment:	<input checked="" type="checkbox"/> ASSESSMENT FOR USE WITH STUDENT LEARNING MODEL; OR <input type="checkbox"/> SUPPORTS STATE ASSESSMENT WITH AN ASSOCIATED GROWTH MODEL: <input type="checkbox"/> GAIN SCORE MODEL <input type="checkbox"/> GROWTH-TO-PROFICIENCY MODEL <input type="checkbox"/> STUDENT GROWTH MODEL <input type="checkbox"/> PROJECTION MODELS <input type="checkbox"/> VALUE-ADDED MODELS <input type="checkbox"/> OTHER:
What are the grade(s) for which the assessment can be used to generate a 0-20 APPR score?	Grades K-2 for ELA and Grades K-12 for non-state assessment sources
What are the subject area(s) for which to generate a 0-20 APPR score?	ELA, Math, Science, Social Studies, Physical Education, Reading, and Special Education
What are the technology requirements associated with the assessment?	Calculators for math/science exams
Is the assessment for free or through purchase by other districts or BOCES in New York State?	<input checked="" type="checkbox"/> No

**Please provide an overview of the assessment for districts and BOCES:**

- A description of the assessment;
- A description of how the assessment is administered;
- A description of how scores are reported (include links to sample reports, if appropriate);
- A description of the assessment, including any test materials.

- Description: Assessments are directly linked to either NYS Standards for the subject area or NYS Mathematics Learning Standards. Assessments are aligned to NYS assessments.
- How administered: Pre-assessments are administered in a period setting at the beginning of the school year. Year-end assessments are administered in a standard the Regents testing period.
- How scores are reported: Scores are reported through a student information system.
- How implemented: Any pre and post, and Performance based assessments are implemented using the same criteria found in the Examination Administration documents from NYSED. All exams are secured until the day of administration.

Please provide an overview of the student-level growth model, SLOs for districts and BOCES, along with how student-level growth scores are aggregated to create teacher scores. The create teacher scores to New York State's E-D-I model.

Baseline data consisting of students' pre-assessment scores, demographic information (i.e., Special Education, New Language Learner and poverty data), historical data (passing and mastery) are used to calculate a target score for each student. The percent of students hits in the teacher's SLO plan. The current year of expected growth. The percent of students hits in the teacher's SLO plan. Their target score will be converted to the current H-E-D-I rating for student performance. Teachers with percent ranges from 0-19 (points), 75-89 are E (15-17 points), 90-94 are D (13-14 points) and 95-99 are C (9-12 points).

New York State Next Generation Assessment Plan Norms	
Please provide detail on how the proposed assessment plan aligns to the assessment plan.	
<b>Characteristics of Good ELA and Math Assessments (only applicable to ELA and math assessments):</b>	Aligned and based on the NGLS and NYS Standards
<b>Assessments Woven Tightly Into the Curriculum:</b>	Reviewed by administrators to ensure alignment
<b>Performance Assessment:</b>	Whenever possible students are asked to perform authentic tasks
<b>Efficient Time Savings Assessments:</b>	Year-end assessments are factored into the child's average score
<b>Technology:</b>	Calculator for some math and science exams
<b>Degree to which the growth model must differentiate across New York State's teacher effectiveness (only applicable to supplemental assessments):</b>	





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