FORM C

STUDENT ASSESSMENTS
FOR
TEACHER AND PRINCIPAL EVALUATION

PUBLICLY AVAILABLE SERVICES SUMMARY

This form will be posted on the New York State Education Department's Web site and distributed

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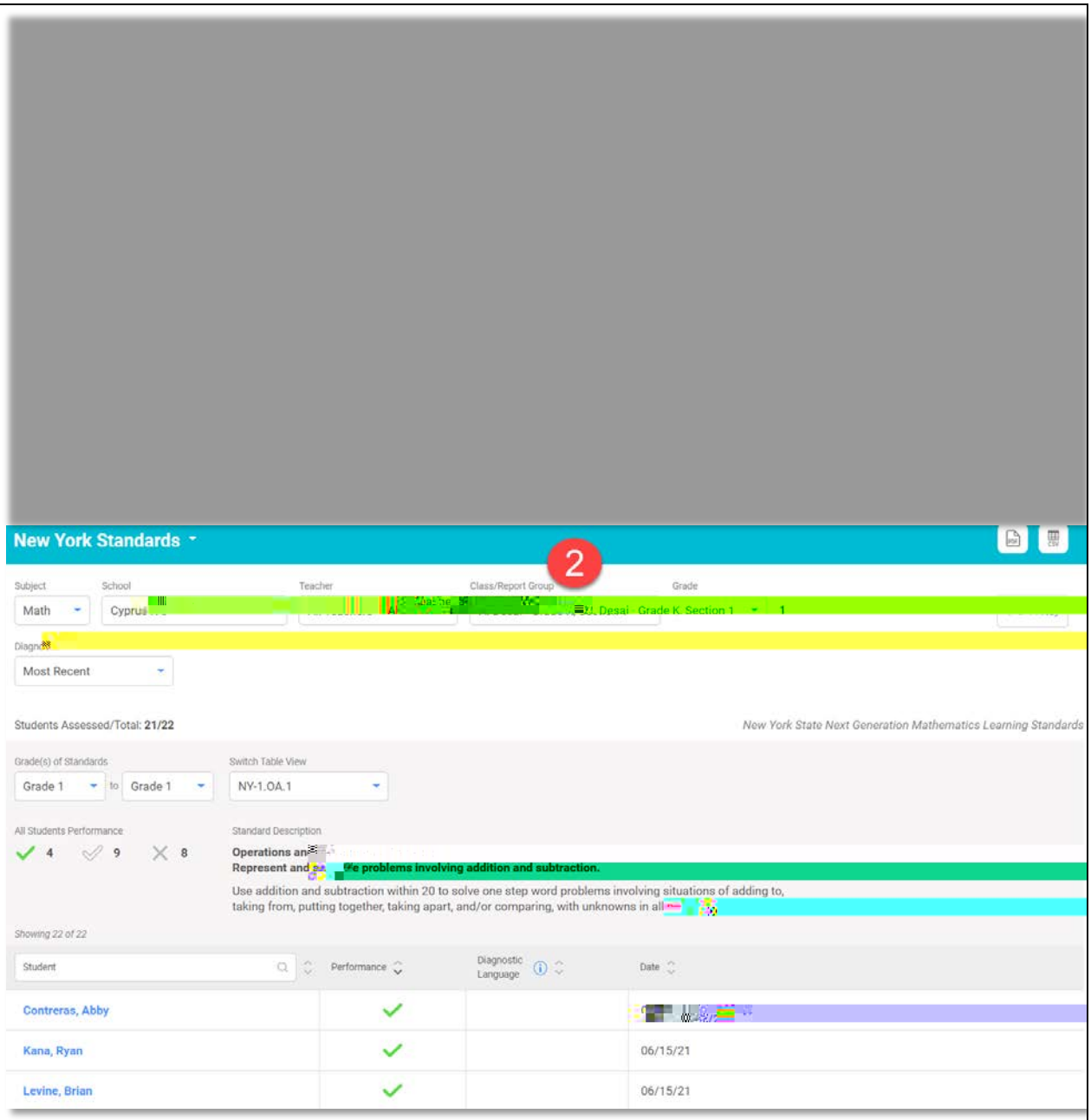
Overall Instructional Strategies: The Diagnostic information is readily aggregated, manipulated, downloaded, and printed to inform strategies and effective planning at the class, grade, school, custom reporting group, district, or domain-specific level.

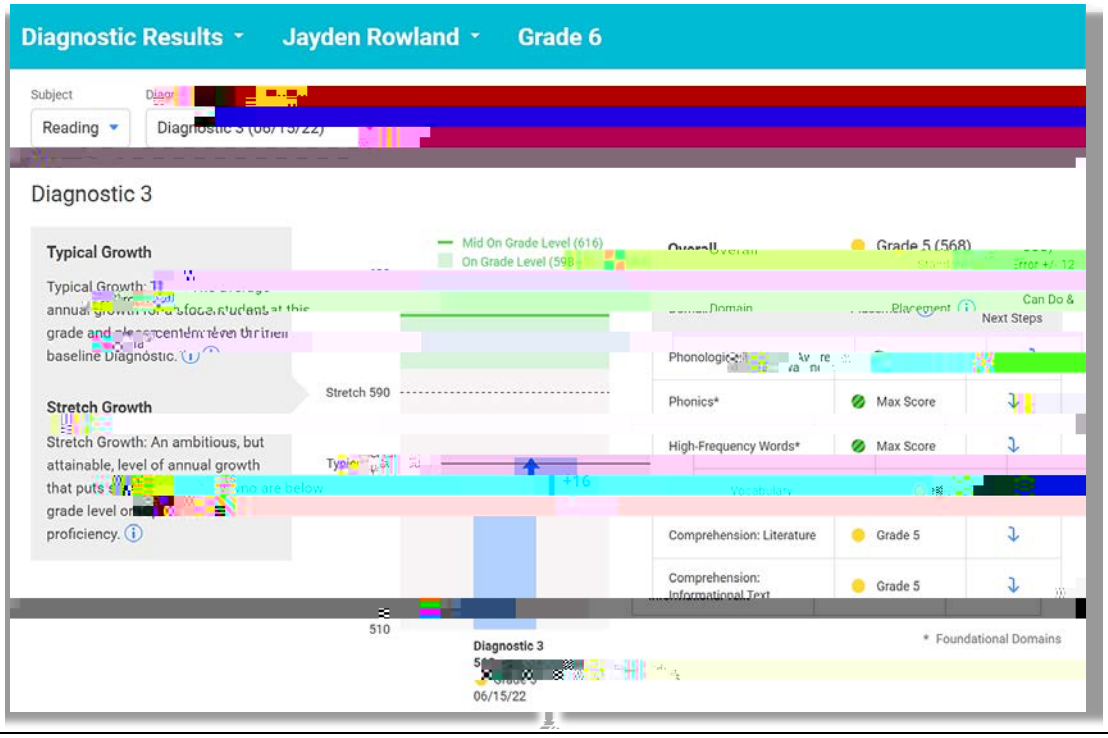
Recommendations: Results from the Diagnostic group students with similar skills and deficits, helping teachers more effectively target small and large group instruction or intervention. Prescribed instructional materials are informed by assessment data and include

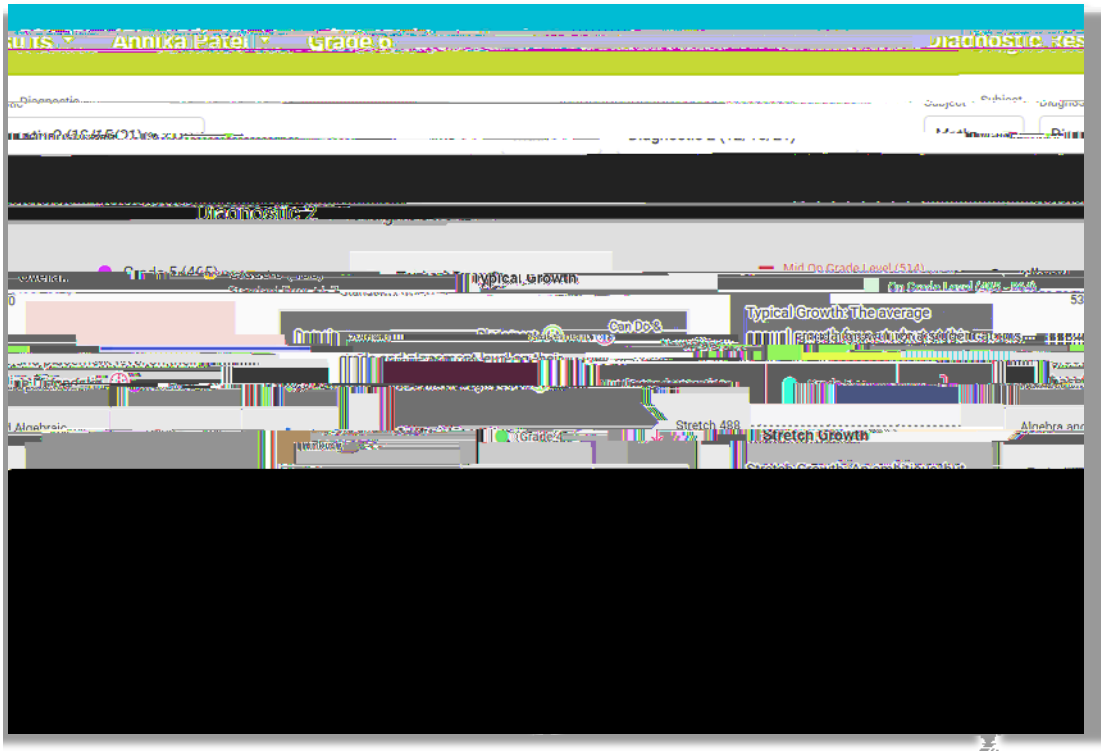
HOW IS THE SELECTED ASSESSMENT ALREADY BEING/TO BE INTEGRATED INTO THE CURRICULUM OF THE GRADE LEVEL/COURSE? HOW DOES THE SELECTED ASSESSMENT SUPPORT THE DAY-TO-DAY ACADEMIC GOALS OF THE EDUCATOR?
i-Ready can be administered seamlessly in conjunction with regular standards-based classroom instruction, as the assessment is given entirely online and the program automatically scores, analyzes, and reports student results in real-time. Because each student works individually at his or her own pace on the adaptive test, educators administer i-Ready in a [illegible]

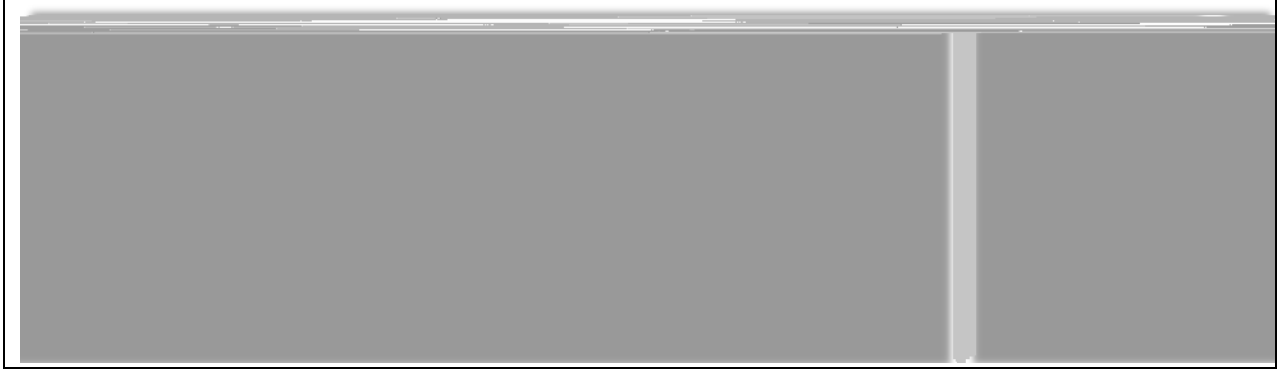

New York Standards
2
Subject
Math
School
Teacher
Class/Report Group
Grade
Most Recent
Students Assessed/Total: 21/22
New York State Next Generation Mathematics Learning Standards
Grade(s) of Standards
Grade 1
to
Grade 1
Switch Table View
NY-1.OA.1
All Students Performance
4
9
8
Standard Description
Use addition and subtraction within 20 to solve one step word problems involving situations of adding to, taking from, putting together, taking apart, and/or comparing, with unknowns in all
Showing 22 of 22
Student
Performance
Diagnostic Language
Date
Contreras, Abby
Kana, Ryan
06/15/21
Levine, Brian
06/15/21

Grade-Level Placements

Using i-Ready's grade-


Diagnostic Results
Jayden Rowland
Grade 6
Subject
Reading
Diagnostic 3
Typical Growth
Typical Growth:
baseline Diagnostic.
Stretch Growth
Stretch Growth: An ambitious, but attainable, level of annual growth that puts
grade level or
proficiency.
Mid On Grade Level (616)
On Grade Level (598
Stretch 590
+16
Grade 5 (568)
Error +/- 12
Can Do &
Next Steps
Phonics*
Max Score
High-Frequency Words*
Max Score
Vocabulary
Comprehension: Literature
Grade 5
Comprehension:
Grade 5
510
Diagnostic 3
06/15/22
* Foundational Domains


Annika Patel
Grade 6
Diagnostic Res
Typical growth
Typical Growth: The average
Stretch 488
Stretch Growth



PLEASE EXPLAIN HOW GROWTH TARGETS FOR EACH ASSESSMENT AND METHOD OF COLLECTING STUDENT LEVEL BASELINE DATA, INCLUDING HOW TARGETS ARE DIFFERENTIATED, AS NECESSARY, BASED ON THE INFORMATION PROVIDED BY THE BASELINE DATA. IN PARTICULAR, PLEASE EXPLAIN HOW THE ASSESSMENT IS USED STUDENTS WHO ARE PREPARED FOR THE COURSE GRADE LEVEL IS VARIED
For the 2022–2023 school year, Curriculum Associates is proposing a Growth to Proficiency Model of target setting for SLOs. There are two criteria for students to reach in the Growth to Proficiency Model being proposed. If the students meet either criterion, then they are considered to have met the growth requirement. The first criterion is whether a student has a gain score that is within half of the mean standard error of gain of typical growth, based on the placement of their initial assessment during the school year. The second criterion is if the student reaches a placement of mid-grade level or higher at any point during the school year.

First, the typical growth differentiated by starting placement on the Diagnostic is noted. Then, if necessary, a pro-rating multiplier is used. Finally, to reduce the number of incorrect designations of students who have not demonstrated enough growth because of random error, the target is reduced by one

To be completed by the Copyright Owner/Assessment Representative of the assessment being proposed and, where necessary, the applicant LEA:

Curriculum Associates, LLC 1. Name of Organization (PLEASE PRINT/TYPE)	 4. Signature of Authorized Representative
Don Masters 2. Name of Authorized Representative (PLEASE PRINT/TYPE)	May 24, 2022 5. Date Signed
Senior Vice President of National Strategy 3. Title of Authorized Representative (PLEASE PRINT/TYPE)	

NOT APPLICABLE 1. Name of LEA (PLEASE PRINT/TYPE)	4. Signature of School Representative
2. School Representative's Name (PLEASE PRINT/TYPE)	5. Date Signed
3. Title of School Representative (PLEASE PRINT/TYPE)	