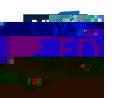


### SYSTEMS AND PRACTICES FOR DISTRICTS WITH MULTIPLE PREK FUNDING SOURCES

Presented by Jason Gish, Associate, Office of Early Learning

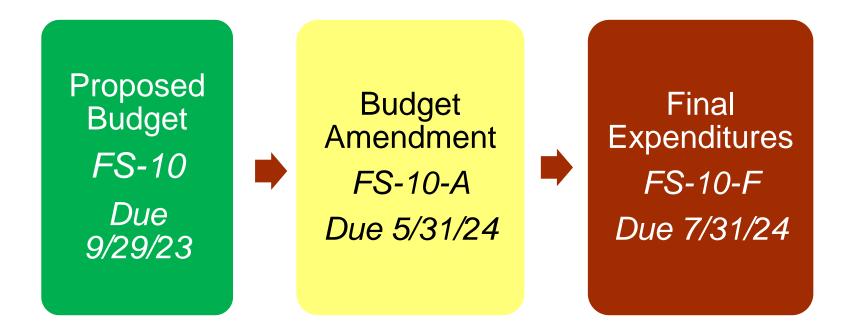


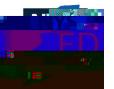
Participants will examine funding requirements and contingencies for NY State-Administered Prekindergarten.



### **District Fiscal Responsibilities**

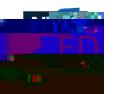
### PreK Program Year – July 1 through June 30





### **Overview of Available PreK Funding**

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	teacher	teacher		teacher	



#### **Enrollment affects funding**

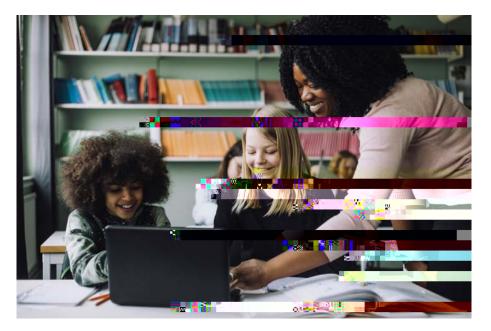
## **Expansion Grants and RFPs**

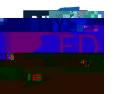
#### **Example:**

**2022-23 Expansion Grant** 

**RFP/Application Process** 

- Round 1
  - 24 Awardees, \$11.7 million
    - » 11 began in January 2023
- Round 2
  - 33 Awardees, \$13.3 million





### 2023-24 Expansion Grant

#### **Restricted Period**

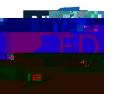
• Grant Announcement TBD

# Effects of Expansion Grants

Managing Multiple Funding Sources

- Supplement Not Supplant Requirement
- Differing Rates





# **Supplement Not Supplant**

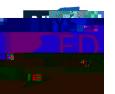
### Definition

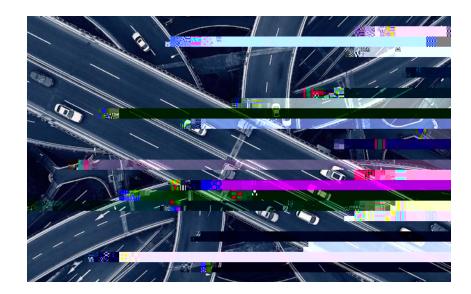
Only Use New Funding in Addition to and Not in Place of Preexisting Funding

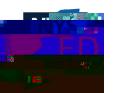
- Federal
- State
- Local Expenditures
  - Directed for PreK by Maximizing the Funds
  - In the Order in Which They Were Received

### Purpose

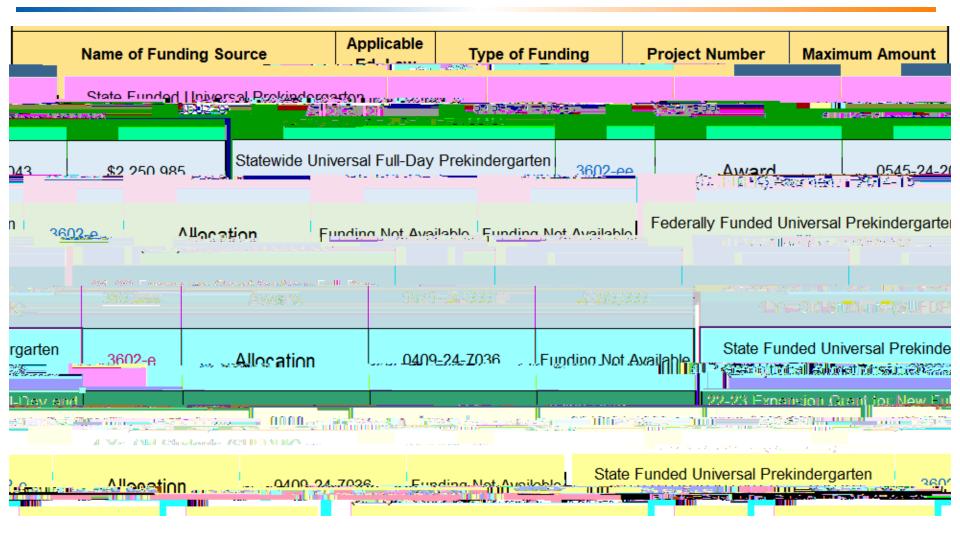
#### **Promote Growth**







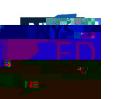
# **Organizing Funding**





# **Organizing Funding**





#### Define: New Full Day Slot Conversion Slot

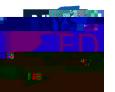
# **Organizing Funding**

# Does my district have access to...

#### SUFDPK?

Use Funding
 Organizer

•



# **Differing Rates**

### **Rates in UPK Allocations**

#### Rate Per Student -Alternatives

- Using Allocations Lists
  - Used for:
    - Calculating projected allocation payable
    - » Determining rates to pay collaborating agencies
- Using Selected Aid Per 1/2-Day Prekindergarten Pupil Pursuant to 3602-e(10)(b)(i)
  - Used for calculating SUFDPK conversion rates

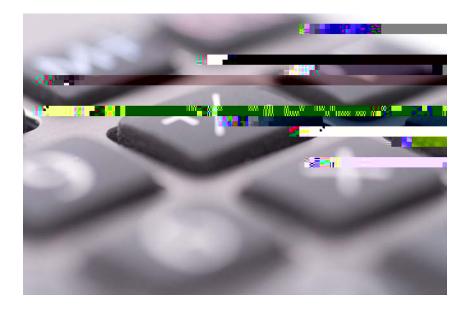


# **Differing Rates**

### **Rates in SUFDPK Grants**

#### **Rate Per Slot**

- Conversion Slots
  - Vary per district according to Selected Aid Per 1/2-Day Prekindergarten Pupil
  - Subtract \$3,000 with uncertified teacher
- New Full Day Slots
  - \$10,000 with certified teacher of record
  - \$7,000 with uncertified teacher of record





Goal: to maximize the number of PreK students a district can serve.

- Applicable Laws and Regulations
- No less than 10% from each funding stream
- <u>Collaborating With Community-Based</u> <u>Organizations</u> (CBO)

- Eligible Agencies
  - Not just daycare centers
  - May be outside district boundaries
- Outreach 601 Tdaycare centers

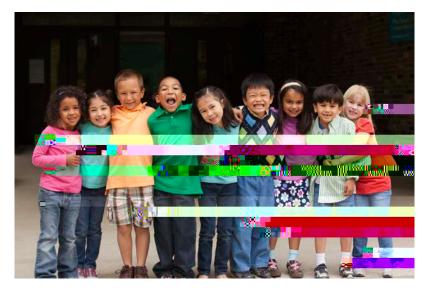
# Collaboration Information and Guidance

### **District Responsibilities**

• Ensure PreK children, regardless of location, are provided equitable access to all aspects of programming.

### **Effects of Differing Rates**

- District discretion per contracts with collaborating agencies
- What if multiple collaborating agencies are funded by different funding sources?





• Option 1

Pay the CBOs different funding-based rates.

• Pros & Cons?

### • Option 2

Pay the CBOs the same rate, such as an average

• Pros & Cons?

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• Other Options?

### Sample UPK Budget

#### **Differing Rates**

• Match funding

	PURCH	ASED SERVICES		
		Subtotal - Co	ode 40	-
			-	
80 Half-Day Slots X \$2,500 ea.	\$200,000	PreK Provider	Head Start	
<b>\$3,5</b> 00-e			21 FQA Pook. Poovidae.	-
		<u>\$329,000</u> Prek≡Provider		OFFIC

### Sample SUFDPK Budget

#### **Differing Rates**

• Match funding

	Subtotal - Code 40	<u>\$703_500</u>
	Description of Item	Calaulation of Cont L
9 ( <b>1</b> , <b>0</b> ) (1, <b>0</b> )		



### Sample UPK Budget

#### **Same Rates**

• Average available funding

 Subtotal - Code 40	\$789,750	



### Sample SUFDPK Budget

#### **Same Rates**

• Average available funding

	PURCHASED	SERVIC	ES		
			Subtotal - Code 40	\$529,750	
Description of Item	Provider of Se	ervices	Calculation of Cost	Proposed Expenditure	
PreK Provider	PreK Provider Sa	mole 1 .	9 Conversion Slots	<u>\$29.250</u>	l.
94 Conversion Slots X \$3,250 ea.	\$305,500		vider	YMCA Provider	.go
	<u>i de a Baar de Cân</u> ite			)) <del>,</del> ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	

- Contingencies
  Teacher Certification
  Staffing Changes
  Enrollment Changes
  - Design Contracts to Account for Contingencies





### Conclusion



Did we accomplish our objectives? **Examine funding** requirements and contingencies. **Required forms and** their procedures and due dates **Management of** multiple funding sources and their effects



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