NY Social Emotional Learning Benchmarks - Equity Revisions

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New York State Social Emotional Learning Goals

1. Young people develop a self -awareness that nurtures and affirms a strong sense of identity, informs decisions about their actions, and builds a sense of agency.

2. Young people use social awareness and interpersonal skills to establish, navigate, and maintain mutually supportive relationships with individuals and groups that nurture a strong sense of belonging.

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3. Young people demonstrate intentional decision- making skills and behaviors that consider social, emotional, and physical safety and well -being in personal, school, and community contexts.

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All students and adults will progress differently. Inf#rming.<u>pedsexporting</u><u>bacest#creaseses</u>#refemile our collective practities. Goal 1: Develop self -awareness that : nurtures and affirms a strong sense of identity, informs decisions about personal actions, and builds a sense of agency.

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Base Indicator	Adults	Early Elementary (K-2)	Late Elementary (3-5)			
Learners will be able to:	Adults wi II develop and practice the abilities to:	Adults will support, teach and model for young people as they learn to:				

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Base Indicator	Adults	Early Elementary (K-2)	Late Elementary (3-5)	Middle School (6-8)	Early HS (9-10)	Late HS (11-12)
Learners will be able to:	Adults wi II develop and practice the abilities to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:

1C. Demonstrate

E: Use social awareness and interpersonal skills to establish and maintain mutually supportive relationships with individuals and groups and nurture a strong sense of belonging.

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