

Grade 10

2018

NY State Social Emotional Learning Goals

New York State Social Emotional Learning Goals <sup>2</sup>

1. Young people develop a self-awareness that nurtures and affirms a strong sense of identity, informs decisions about their actions, and builds a sense of agency.
2. Young people use social awareness and interpersonal skills to establish, navigate, and maintain mutually supportive relationships with individuals and groups that nurture a strong sense of belonging.
3. Young people demonstrate intentional decision-making skills and behaviors that consider social, emotional, and physical safety and well-being in personal, school, and community contexts.

Grade 10

10-1, 10-2, 10-3, 10-4, 10-5, 10-6, 10-7, 10-8, 10-9, 10-10, 10-11, 10-12

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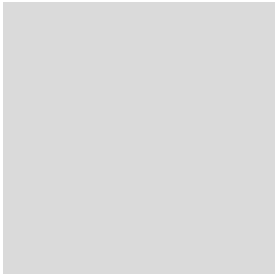
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All students and adults will progress differently.  
Affirming and supporting these differences is part of  
our collective practice.

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| Base Indicator            | Adults   | Early Elementary (K-2)  | Late Elementary (3-5)   | Middle School (6-8)   | Early HS (9-10)   | Late HS (11-12)   |
|---------------------------|--|---|---|---|---|---|
| Learners will be able to: | Adults will develop and practice the abilities to: | Adults will support, teach and model for young people as they learn to: | Adults will support, teach and model for young people as they learn to: | Adults will support, teach and model for young people as they learn to: | Adults will support, teach and model for young people as they learn to: | Adults will support, teach and model for young people as they learn to: |

1C. Demonstrate



| Base Indicator            | Adults   | Early Elementary (K-2)  | Late Elementary (3-5)   | Middle School (6-8)   | Early HS (9-10)   | Late HS (11-12)   |
|---------------------------|--|---|---|---|---|---|
| Learners will be able to: | Adults will develop and practice the abilities to: | Adults will support, teach and model for young people as they learn to: | Adults will support, teach and model for young people as they learn to: | Adults will support, teach and model for young people as they learn to: | Adults will support, teach and model for young people as they learn to: | Adults will support, teach and model for young people as they learn to: |

Base Indicator

Adults

Learners will be able to:

Adults will develop and



Base Indicator



| Base Indicator            | Adults   | Early Elementary (K-2)  | Late Elementary (3-5) |
|---------------------------|--|---|-----------------------|
| Learners will be able to: | Adults will develop and practice the abilities to: | Adults will support, teach and model for young people as they learn to: | Adults will           |

| Base Indicator            | Adults   | Early Elementary (K-2)  | Late Elementary (3-5)   | Middle School (6-8)   | Early HS (9-10)   | Late HS (11-12)   |
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