
An Overview of the New York Next Generation English Language Arts Learning Standards



Goals for today's presentation

Learning Targets:

Participants will...

Goals for School Year 2017-18

- During this school year, educators should build awareness and understanding of the revised ELA standards.
- Educators should read and discuss the Introduction (ELA and Early Learning), the ELA Standards, the Lifelong Practices for Readers and Writers, and review other resources, such as the ELA Crosswalks.
- In the coming months, NYSED will share and publicize a more detailed plan for the next three years.

NYSED Standards/Assessment Timeline (2017-2021)

An Overview of the Standards Review: Why Revise?

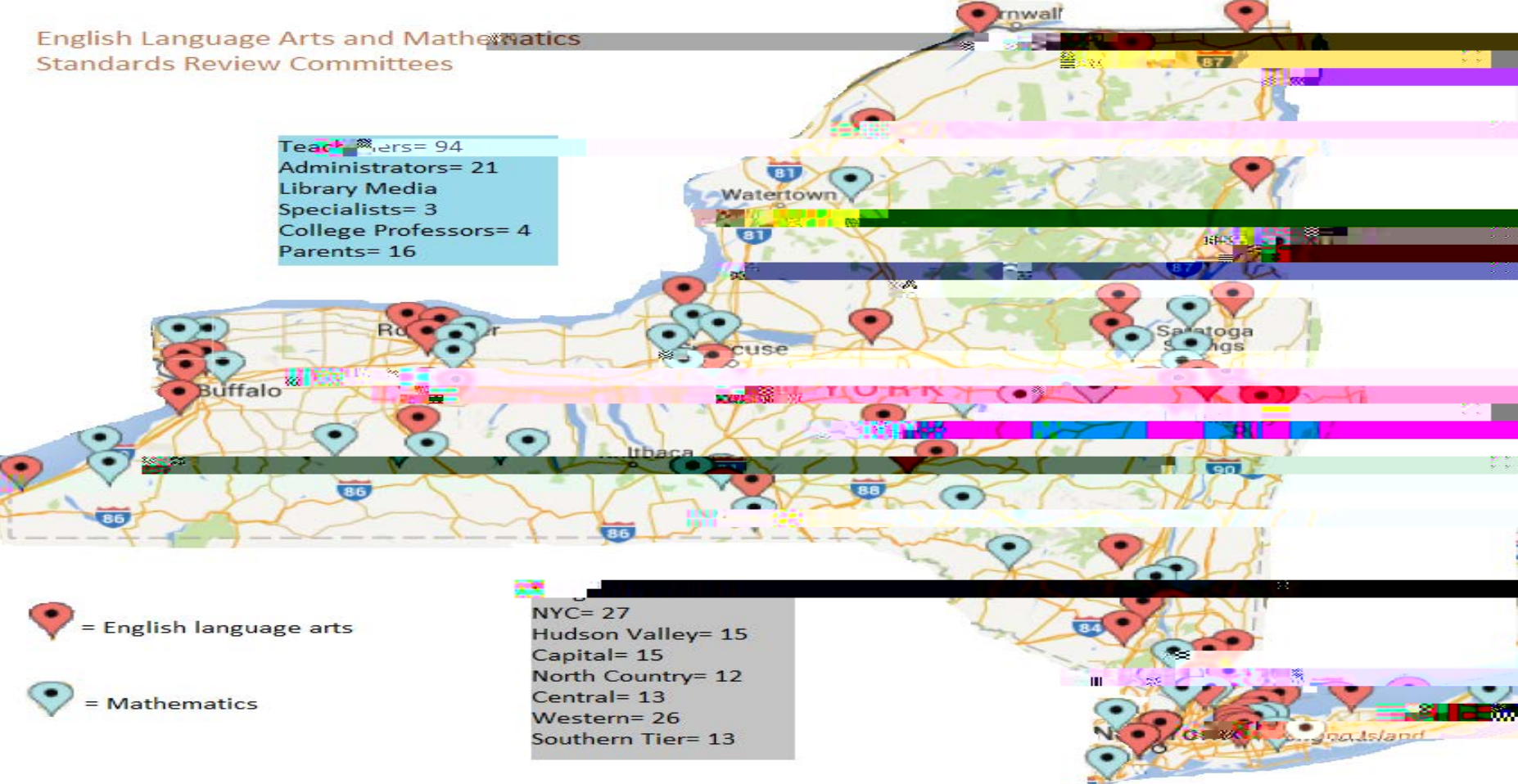
- Standards should be reviewed and revised every 5-7 years to reflect best practice and research.
- New York's Standards for ELA were reviewed/revised in 1996,





A Brief Overview of the Revision Process

English Language Arts and Mathematics Standards Review Committees

Teachers= 94
 Administrators= 21
 Library Media Specialists= 3
 College Professors= 4
 Parents= 16



 = English language arts
 = Mathematics

Highlights of the Revisions of the ELA Standards

Revised the English Language Arts standards across all of the grades to reduce repetition of standards and ensure clarity, appropriateness, and vertical alignment.

- The educator committees made changes to the language of the standards and examples, and in some cases merged, omitted, or wrote a new grade-level standard.
- The NYSED ELA Crosswalks, which are available on the nysed.gov website, include grade-specific examples for Prekindergarten-Grade 12.

Highlights of the Revisions of the ELA Standards

Added “Lifelong Practices of Readers and Writers” to ensure that students become lifelong learners who can communicate effectively.

- The BOCES Staff and Curriculum Development Network created a draft of “Lifelong Practices of Readers and Writers” to add to the ELA Standards. These reading and writing practices should begin in the early years and extend well beyond graduation.
- Example:
Reading Practice: “Read for multiple purposes, including for learning and for pleasure.”

Writing Practices: “Write often and widely, in a variety of formats, using print and digital tools.”

NYSED 81

Readers

NYSED 81

Writers

and widely in a variety of formats,

and diverse texts

write often

including for

learning and for pleasure

write for multiple purposes,

- self-select text based on interest

learning and for pleasure

- analyze mentor texts to enhance their writing

reading strategies flexibly

cultures, eras, etc.)

editing, revising, and trying new approaches

strengthen writing by planning, revising

- enrich personal language, background

texts

and communicating with others

Turn and Talk about the Practices (with a partner)

- **How can you, as an educator, support these Practices in the classroom?**
- **What evidence would you look for to see the Practices in action?**

Highlights of the Revisions of the ELA Standards

Merged the Reading for Information and Reading for Literature

Highlights of the Revisions of the ELA Standards

Revised the grade level text-complexity reading expectations to ensure clarity for educators and families.

Grade-level text complexity expectations remain in the 2017 set of standards; however, the expectations have been relocated to a “Range of Student Reading Experiences” section for each grade level.

Example:

The previous 3rd grade Range of Reading and Level of Text Complexity Standard 10 read: “By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.”

The new 3rd grade Range of Student Reading Experiences section includes more context about the types of reading the student should experience (such as shared readings, read-alouds, independent reading, etc.).

Highlights of the Revisions of the ELA Standards

Created a New York State-specific introduction to provide specific guidance and background on how to use the standards and how to inform local curriculum and instruction decisions.

New York State has a long history of educational expectations and guidance. This new set of *English Language Arts Learning Standards* has a New York State-specific ELA introduction that includes key information necessary for educators and parents to understand about the newly revised standards.

Examples:

- How to use the new *Lifelong Practices for Readers and Writers*

- How the standards are organized and how to use them in the classroom

- How the standards apply to students with disabilities and English Language Learners

- How to use the standards and the introduction to inform local school district curriculum and instruction decisions

- How to apply the standards in everyday Best Practices

What is new to discuss and learn about ?

- “Lifelong Practices of Readers and Writers” (literacy is a lifelong habit and important skill)
- Additional guidance within the ELA Introduction and Early Learning Introduction
- More description, especially in the early grades, around the reading experiences/text complexity expectations
- Reading Standards have combined the Reading for Information and Reading for Literature expectations (previously separated at the grade level) into one section
- More description at each grade around writing expectations/writing process

The NYSED ELA Crosswalks

The NYSED ELA Crosswalks include

- An overview summary document, detailing high-level changes to the standards; and
- Grade-specific crosswalk documents that show the 2011 ELA Standards next to the 2017 ELA Standards.

<http://www.nysed.gov/curriculum-instruction/teachers/next->

Crosswalk Example: 6th Grade

MYSED 6th Grade ELA Crosswalk

2011 Assessment Standard	Standard Code (2011)	2011 Assessment Standard
Analysis - 6R1 - Cite textual evidence to support an analysis	6R1	RI - Cite textual evidence to support an analysis



Questions?

Erik Sweet, ELA Associate, New York State Education Department's Office of Curriculum and Instruction
erik.sweet@nysed.gov

John Harmon, New York State English Council, member of the 2005, 2008-09, and 2017 NYSED ELA Standards Committee

jpharmon1@gmail.com