

a. SCHOOL NAME

(Set name from the drop down menu)

KIPP BOX CHARTER SCHOOL III 320086151

a1. Popular School Name

KIPP NC Box III Charter School

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks

SUNY BOARD OF TRUSTEES

c. DISTRICT / CSD OF LOCATION

CSD #10 - BOX

d. DATE OF INITIAL CHARTER

1/200

e. DATE FIRST OPENED FOR INSTRUCTION

7/2019

h. SCHOOL WEB ADDRESS (URL)

<https://www.kipmcschools.org/kipd-riddleston/>

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

18

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

17

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Click to apply

Grade	Served
	5 6

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

12. NAME OF CMO/EMO AND ADDRESS

MØ	
	<hr/>

[Redacted]

m1b. Is site 1 in public (co-located) space or in private space?

Cloud Site

m1c. Please list the terms of your current co-location.

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	>]TJ /T1_0 >]TJ /T1_0 >iBD-5 <0020 1 T34.9 <0005>-4.5 <2.888 0 Td [<0A>68E25 9 <iBD-5 <00233 <000D>-2ED-5 <00233 C
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p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

6

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Ag 3 2020

Thank you.



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Entry 2 NYS School Report Card Link

KIPP BRONX CHARTER SCHOOL III 321000861151

NEW YORK STATE REPORT CARD

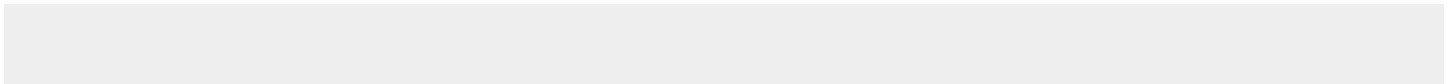
Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)

URL is n URL w

2019-20 Progress Toward Attainment of Academic Goals

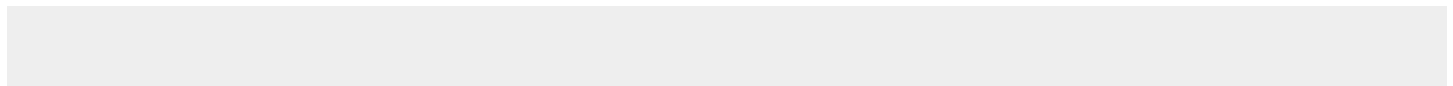
	Academic Performance	Student Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met
Academic Goal 1				
Academic Goal 2				
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal				



2019-2020 Progress Toward Attainment

Expected

	Expected	Actual	Variance



Obj Goal 14				
Obj Goal 15				
Obj Goal 16				
Obj Goal 17				
Obj Goal 18				
Obj Goal 19				
Obj Goal 20				

5. Do have more organizational goals to add?

(No response)

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

Financial Goal	More Detail	Used to Measure Progress	Goal Met or Partially Met	If not met describe efforts the school will take to meet goal
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2019-2020 Progress Toward Attainment of Financial Goals

Financial Goal	Measure	Used to Measure Progress	Goal Met or Partially Met	If not met, describe the school's efforts to reach goal
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

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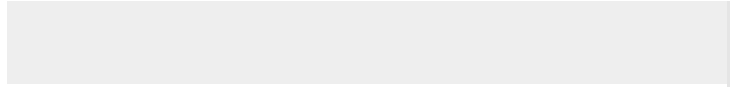
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Recruitment/Attraction Efforts Toward Meeting Targets

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teachers with a least three years of teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are retired or were track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of experience for Africa (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic or military experience (as of June 30, 2020)	
Total Category B not to exceed 5	0



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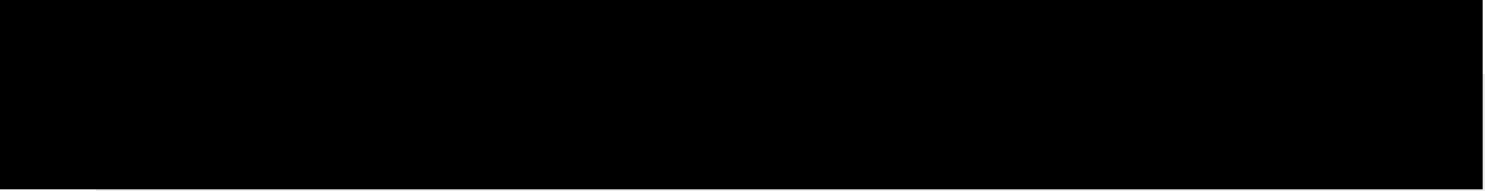
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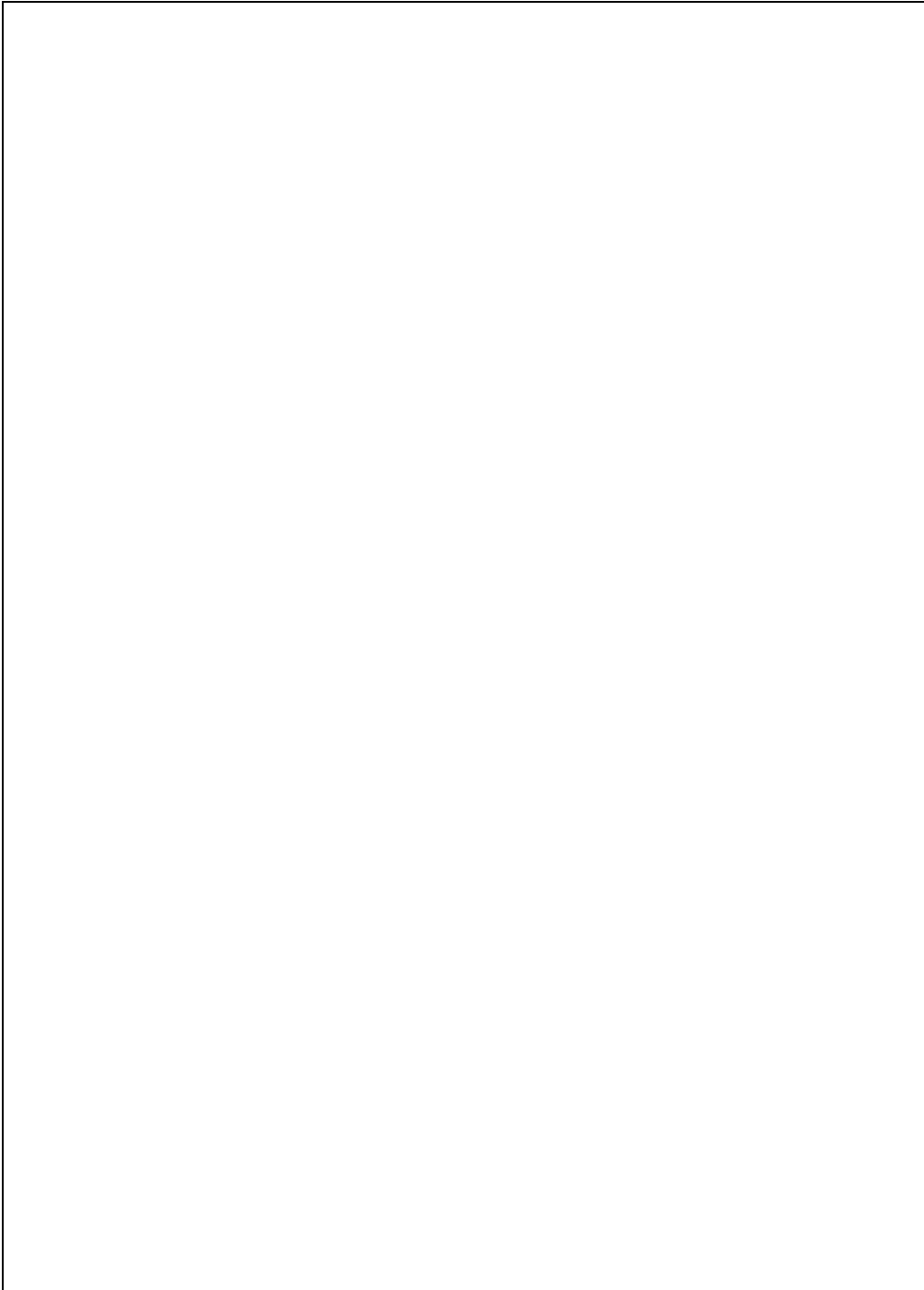
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Form for Entry 15 Links to Critical Documents on School Website

School Name: KIPP NYC Bronx III Charter School





Trustee's Name	Board Position

Kate Baughman has served as the school leader since 2019.

Mission.

Canvas

Canvas

Canvas

2015-16

2016-17

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Method

Middle ELA

Background

Middle School Math

Professional development from 2020-2021 focused primarily on four key topics:

Changes to the program as a result of transition to remote learning:

In the spring of 2020, K-8 Math instruction quickly transitioned to remote learning by

GOALS & SCIENCE

Elementary Science

Goals & Science

Component	5-8 (300-365 min per week elective)
Science Content	All K-12 students learn the full course of Amplitude Science (or equivalent) each year.
Design, CfE Engineering	All 5-8 students complete at least 175 hours of DCE instruction by the end of 8th grade (full Computer Science Discoveries course or its equivalent (i.e. LEW, Amplitude)).
Team Robotics	All 5-8 students complete at least one FIRST LEGO League competition with 50% female participation.
Environmental Literacy	All K-12 students complete a minimum of two off-campus environmental literacy learning experiences (e.g., field trips, internships, etc.) before graduation.

Background

During the 2018-2019 school year:

- Hired on Director of K-12 Science
- Elementary schools implemented the Amplitude science curriculum (1st-4th). Each school had one 3-4 co-teacher.
- Middle schools continued to teach with the LEWST curriculum.
- Assessments
 - ES: CFT & EOU assessments
 - MS: EOU & Interim Assessments
- Received grant from FIRST to start robotics. In 2018, 18 teams were started.

Additional Evidence

Summary of the Elementary Science Goal

Action Plan

GOAL 4: ESSA



Method

all

Results and evaluation

Additional Evidence

1. Name of education corporation: _____
2. Trustee's name (print): _____
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____

8. Is Trustee an employee of the education corporation? ____Yes. ____No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please
." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

None.

6/12/2020

1. Name of education corporation: _____
2. Trustee's name (print): _____
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____

8. Is Trustee an employee of the education corporation? ____Yes. ____No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

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." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

None.

6/15/2020

1. Name of education corporation: _____
2. Trustee's name (print): _____
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____

8. Is Trustee an employee of the education corporation? ____Yes. ____No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

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None.

6/12/2020

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." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

None.

None

None

NONE

6/21/2020

1. Name of education corporation: _____
2. Trustee's name (print): _____
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____

8. Is Trustee an employee of the education corporation? ____Yes. ____No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

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None.

6/19/2020

1. Name of education corporation: _____
2. Trustee's name (print): _____
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____

8. Is Trustee an employee of the education corporation? ____Yes. ____No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

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None.

8/2/2020

1. Name of education corporation: _____
2. Trustee's name (print): _____
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____

8. Is Trustee an employee of the education corporation? ____Yes. ____No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please
." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please ."

None.				

8/2/2020

