

Middle-level CTE  
Learning Experience Template  
March 2019

Middle-level CTE Learning Experience Title: Personal First Aid Kits  
Educator: Phillip Helmer, Zak Messenger-Harris; M-O BOCES  
Length of Lesson: 6 days (40 minute periods)  
Grade Level: 7,8

CTE Area: Trade and Technical Education  
CTE Theme: Problem Solving  
CTE Content: Safety in Trade and Technical Fields  
Date Created: June 25, 2019

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NYS Standards

New York State Career Development and Occupational Studies (CDOS) Standards  
Intermediate Level

<http://www.p12.nysed.gov/cte/>

Standard 1: Cds

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|-------------------------|--|
| Materials and Resources | First Aid Kit containers and supplies, computer, health care professional as guest speaker, Venn diagrams and other supporting graphic organizers, stopwatch<br>Workplace Injuries Infographic:<br><a href="https://www.nsc.org/work-safety/tools-resources/infographics/workplace-injuries">https://www.nsc.org/work-safety/tools-resources/infographics/workplace-injuries</a><br>OSHA Job Site Hazard Videos:<br><a href="https://www.osha.gov/video/">https://www.osha.gov/video/</a><br>Contents of a "good" first aid kit:<br><a href="https://www.betterhealth.vic.gov.au/health/conditionsandtreatments/first-aid-kits">https://www.betterhealth.vic.gov.au/health/conditionsandtreatments/first-aid-kits</a><br>First Aid Kit Video:<br><a href="https://www.youtube.com/watch?v=tH_X3oxl03E">https://www.youtube.com/watch?v=tH_X3oxl03E</a> |
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Procedure for Instruction/  
Learning Activities

Day 2-  
Teacher provides links to workplace safety information, that is searchable by trade areas:  
OSHA Job Site Hazard Videos:  
<https://www.osha.gov/video/>

Teacher provides students with a blank Venn diagram graphic organizer.

Teacher leads a class review of the information that should be in each section of the Venn diagram, based in the workplace safety information site  
Day 3-



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| Differentiation                            | Students will be grouped by their abilities and interests. Teacher will provide scaffolded support where needed. Students who have physical disabilities will be accommodated for. Students who are meeting all of the expectations will be challenged to go above and beyond. |
| Closure                                    | Small groups create an injury scenario. Groups present their scenarios; classmates tell how they would use items from their first aid kits to treat the injury.<br>Exit Ticket Assessment Question   |
| <b>ASSESSMENT</b>                          |  |
| College, Career, and Life Readiness Skills | See below<br>Based on Middle-level Life/Career Rubrics available at <a href="https://nyctecenter.org/middle-level-life-career-rubric-database/rubrics">https://nyctecenter.org/middle-level-life-career-rubric-database/rubrics</a>  |

Performance Measure  
Listens and

Exemplary

Proficient

Developing

Beginning

|  |   |   |
|--|---|---|
|  | using internal and external validation.                 | validation.   |
| Demonstrates Originality and Inventiveness | Consistently demonstrates creativity in new situations. | Demonstrates creative problem-solving and innovation. |