

Middle-level CTE
Learning Experience Template
March 2019

Middle-level CTE Learning Experience Title: t Tm6

NYS Standards

New York State Career Development and Occupational Studies (CDOS) Standards

Intermediate Level

<http://www.p12.nysed.gov/cte/>

Standard 1: Career Development

Students will be knowledgeable about the world of work, explore career options, and relate personal skills, aptitudes, and abilities to future career decisions

Standard 2: Integrated Learning

Students will demonstrate how academic knowledge and skills are applied in the workplace and other settings

Standards 3a: Universal Foundation Skills

Students will demonstrate mastery of the foundation skills and competencies essential for success in the workplace w S40.8 (55.3 (e)-ar(Un)2.3n (d)2.3 (g)2. (S)1.5 (t)-3 (an)2.3 (d)3.2 (ard)2.3 (s)-1.3 (f)10.4 (o)-6.6 (c))6.1F(S)1

	<ul style="list-style-type: none">• What are the dimensions (measurements) of the room?• Do you know what furniture and accessories you need and want?• Once you figure out the furniture and accessories, will all of those items fit in the space?• What color scheme will you choose for your walls, ceiling, floor, comforter, curtains?		
Do-now/Hook	<p>Day 1 (cont)- Teacher shows 2 videos:</p> <ul style="list-style-type: none">• Bedroom on a Budget! DIY Home Decor Mr. Kate https://www.youtube.com/watch?v=KyszbeWIZA• 120 Cool Teen Boys Bedroom Designs https://www.youtube.com/watch?v=FPGZFnoKfQM <p>Teacher facilitates a thin-pair-share, followed by a group discussion about the design ideas shown in the video clips:</p> <ul style="list-style-type: none">• Which design ideas were appealing? interesting? new?• Which design ideas did you dislike? Why?• What did the design ideas have in common? How did they differ?	<p>Students may leave this question unfinished until they have read the information in the text assignment later today</p> <p>Day 1 (cont)- Students view the video clips</p> <p>Students participate in a think-pair-share around these questions:</p> <ul style="list-style-type: none">• Which designs were appealing? interesting? new?• Which design ideas did you dislike? Why?• What did the design ideas have in common? How did they differ? <p>Pairs share their main ideas in a teacher-</p>	

Middle-

appropriately applied
measurement, selection, and
arrangement concepts.

Day 3-
Teacher shares link to
Room Sketcher: Create Floor Plans
and Home Designs Online
<https://www.roomsketcher.com>

Teacher demonstrates the process
for creating a computer-generated
room design using this site.

Teacher monitors and assists
students in producing room designs
using the site.

Teacher leads a class discussion to
compare and contrast the design
process using a by-hand method vs.
a computer-generated method.

Day 4-
Teacher provides and goes over the
Comparison Shopping List.

Teacher provides students with a
list of stores/ websites they can use
for virtual shopping for ess

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ASSESSMENT	
College, Career, and Life Readiness Skills	See below Based on Middle-level Life/Career Rubrics available at https://nyctecenter.org/middle-level-life-career-rubric-database/rubrics

Performance Measure

Manages Time to Complete Tasks by Deadline

Exemplary

Completes work ahead of schedule by creating a plan to finish early.

Proficient

Completes work on time by using time management skills.

Developing

Completes work on time with reminders and supervision.

Beginning

Rarely completes work ()10.6 (6 (r)8.1 (v)-im)4

Name _____

Design Your Own Bedroom; Floor Plan Revision

Tasks and Grading Form

Design Your Own Bedroom

Check when Completed	Task	Possible Points	Your Evaluation and Comments	Teacher Evaluation and Comments
	1. Room dimensions (measurements) are 14 ft x 16 ft	5		
	2. Room has at least one door, drawn as per sample floor plan, and door(s) is (are) in proportion to the room	10		

Name _____
Design Your Own Bedroom; Floor Plan Revision
Comparison Shopping

	List Items in your Bedroom	Approximate Price	Actual Price (source)
1			
2			
3			
4			