Hempstead Union Free School District 185 Peninsula Blvd Hempstead, New York 11550

Ms. Regina Armstrong – Superintendent of Schools

Dr. William Johnson – SED Monitor

PROGRESS BENCHMARKS

Quarter 1

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Recommendation	Status of Implementation as of September 30, 2021	STATUS Sept. 30, 2021
 The District continues its commitment to having each building become an International Baccalaureate (IB) school by the end of next year. 		

3.	I-Ready tests in reading and math be administered the first and last quarter of this school year to provide a means for measuring growth during the year.	Students in grades K–8 were administered the I-Ready in September/early October 2021. The data will be used to determine students' academic enrichment levels. The District will use a Tiered System for grouping and individual instruction. I-Ready will be administered again in January 2022 (mid-year) and May/June 2022 (end of year) to monitor students' progress.	GREEN
4.	The District		

7	The performance of students needs to improve significantly. The I ready tests in reading and math should be offered in the first quarter of this school year to gather baseline data on each student. All teachers should be conversant in the data to assist them in the language arts component of every subject.	Students in grades 7 and 8 were administered the I-Ready in September/early October 2021. The data will be used to determine students' academic enrichment levels. The District will use a Tiered System for grouping and individual instruction. I-Ready will be administered again in January 2022 (mid-year) and May/June 2022 (end of year) to monitor students' progress.	YELLOW	
8	engagement and assessment. Teachers need to be able to generate and interpret student	At ABGS, the school leadership team meets weekly to examine students' outcomes. The information is used to drive instructional and staff development needs. Staff continues to .52x235m12 82.5616hisEEN 0 Td2 0 0 1609.6569386m89745Tq3TJC) Tc 0 Tw (79eW n05	54 0 0 09.12 526.32 :

12. The Regents graduation rate needs to continue incremental growth even though achieving in the mid-seventies is a laudable change.	No update in this area for this quarter. However, to assist the high school in increasing the number of students graduating in 4-years with a Regent diploma, the District has implemented Regents classes in math and science at the middle school level. The high school continues to maintain data on all students as it pertains to their ability to graduate from school on time.	GREEN
 Student schedules that reflect a commitment to education beyond high school need to include courses leading to a Regents with Advanced Designation. 	This school year, the high school has increased its Advanced Placement offerings for students. The District now offer 18 different AP classes.	GREEN
14. Enrollment in AP classes should continue to grow as should the options available to students. (Since the middle and elementary schools have opted to participate in IB, a study should be conducted to determine whether the High School should also pursue IB accreditation.)	More students have been scheduled to take AP courses this school year because of the increase from 13 to 18 offerings. The District will convene a committee this school year at the high school to determine the feasibility of implementing the IB Diploma Program.	YELLOW
 15. 100% of high school students should have access to a school supplied device. 16. Study exceptibly the success of students leaving for 	The District purchased laptops for all students in grades 9–12. Parents will continue to pick up devices throughout the school year, as needed. Parents will continue to use the district's Hotline to request assistance with an issue they may encounter when using the device and/or internet access. The hotline number can be located on the District's website.	GREEN

16. Study carefully the success of students leaving for college, looking carefully at 4.36 0.c2 82.679 870 0 12 651.84 275.76 Tm()Tj4ege, lie**h(**r)7 (eq)616.8 273.24 35.04 IStudyistri.36 28eful82.679 rhTj4eg2.679h2

 Monitor carefully the participation of students in all grant programs and study the connection to success on Regents and AP coursework. 	The District this school year will monitor the academic success of students who participate in the My Brother's Keeper and Empire State Afterschool Programs to determine if participation increases students' overall academic standing. This will be done at the end of each semester at the high school. The District will track student passing rates English language arts and math.	YELLOW
	The District will put in place a monitoring tool to see if there is a correlation between students' participation in grant funded programs and student success on Regents and AP exams.	

education. However, the District will continue to work with regional partners to support teachers on ways to use data to inform instruction and address students' academic, instructional, and behavioral needs to reduce referrals to special education, which in turn reduces the number of students being classified.	education. However, the D partners to sup instruction and behavioral need	port teachers on ways to use data to inform address students' academic, instructional, and ds to reduce referrals to special education,
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21. Carefully examine the efficacy of the bilingueffiL/56

24. All members of the central office, including the Interim Superintendent, be given contracts that clearly state their terms and conditions of employment.	No update in this area for this quarter. Contracts for Central Office staff will be presented to the Board of Education during the next reporting period to implement this recommendation.	<u>YELLOW</u>
 25. Although in the short term the current organizational configuration is working to bring about specific changes in the instructional program, the District needs to determine the degree to which the District would benefit from putting in place a more traditional organizational structure. For example, in most districts the Director of Technology reports to the Assistant Superintendent for Curriculum or the Assistant Superintendent for Business Operations (ASBO). In Hempstead, the Assistant Superintendent for Technology reports directly to the superintendent. In most districts the size of Hempstead, there is a Director of the Arts and a Director of Physical Education. These positions do not exist in Hempstead, the coordination of security, custodians and maintenance is overseen by the Business Office. 26. The District needs a superintendent who is permanent. A search should be concluded by the end of this school year. 	The Superintendent will present to the Board of Education the new Table of Organization in December 2021. Duties and responsibilities of each Cabinet level member will be spelled out.	YELLOW

27. Work with the receiver to ensure that the	The District 's District Comprehensive Improvement Plan	GREEN	
benchmarks contained in the District	(DCIP) was submitted to the New York State Education		
Comprehensive Achievement Plan are met.	Department in early August 2021. The DCIP Team will meet		
	quarterly to monitor progress towards achievement of the		
	goals in the plan. The District will solicit an Outside		
	Educational Expert to assist with this effort.		

32. Technology should be used to disseminate the story of the Hempstead schools. Correspondence and messaging should be routinely shared with parents and the community at large. The district has a public relations firm to whom this should be assigned.	The District hired the Shapiro Firm at the Reorganization meeting to serve as the public relations (PR) firm for the District. The PR Firm consistently publicized District events. Next steps are to create and maintain the District's social media accounts and redesign the District website.	YELLOW
33. More SEL programs need to be brought into the District at every level of schooling.	The District will continue to use Newsela from K–8 to address some of the students' social and emotional needs. The Special Education Department will use The Seven Habits as its SEL Program. Key personnel will be trained in October/November 2021 for implementation in December 2021. The middle and high school continues to use their teen center to support students in crisis. The teen centers are staffed by social workers, psychologists, and student interns. The centers are also looking into SEL curriculum that will address the needs of their students. The District will continue to use its social workers and school psychologists to work with classroom teachers as to how to best address the SEL needs of students.	YELLOW.
34. Restorative programs need to be considered to help reduce the number of incidents, thus resulting in fewer suspension hearings. A thorough analysis of the circumstances connected to the reportable incidents should be conducted. Incidents themselves may be avoided by systemic or program changes.	The District hired a teacher to train and implement this program across the District. The teacher has started working with the middle school and high school on how to best implement a Restorative Justice Program. This is a work in progress.	

39. Should the District be successful in implementing Recommendation 1 in this section, the District should put before the voters a proposition for providing transportation to eligible riders. No updates in this area. For this recommendation to be satisfied, the District needs a funding source for year one implementation and voter approval to change the mileage limits.

Again, although transportation is a necessity for a large portion of the students who attend the District's public schools, the D

46. Security staff needs to be trained annually on the newest information related to the management of the school environment and their potential role in avoiding reportable incidents and participating in restorative practices.	The District continues to make this a priority. All security staff received training during Superintendent's conference days in September 2021.	GREEN.
47. It is recommended that the district look carefully at incorporating the suggestions for modification in next year's budget.	The District will include the recommendations from the Monitor when composing the budget for the 2022–23 school year. This work will commence in November 2021.	YELLOW
48. It is recommended that the district broaden its efforts to have more children in the community enroll their children. At this time, fewer than 50% of the district's first graders have attended the preschool program.	The District successf	