



Ira Schwartz, Assistant Commissioner  
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March 10, 2017

Dear :

The purpose of this letter is to provide information regarding the process that the New York State Education Department (NYSED or “the Department”) will follow to determine Demonstrable Improvement (DI) for each Persistently Struggling and Struggling School for the 2016-17 school year. This letter will also provide guidance on the submission of DI data and the timelines for such submission. We urge that you share the contents of the letter with your staff who are responsible for oversight of receivership schools and data collection and reporting.

### **Calculation of the Demonstrable Improvement Index**

For each school that is identified as Persistently Struggling or Struggling as of July 1, 2017, the Department will compute a Demonstrable Improvement index for the 2016-17 school year based on the school’s approved Level 1 and Level 2 indicators. The index will have a range of zero to 100 percent, with combined Level 1 indicators being weighted 50% and combined Level 2 indicators being weighted 50% percent in the index. If the school achieves an index of 67 percent or higher, the Commissioner will make a preliminary determination that the school has made DI. However, if the school achieves an index below 40 percent, the Commissioner will make a preliminary determination that the school has not made DI. In the event that the school scores 40 percent or higher,

**NOTE:** The submitted data *must not* include personally identifiable information about students or teachers.

**Student Attendance, Student Suspension, and School Safety Data**

As 2016-17 data for indicator #3 (Student Attendance), indicator #4 (Student Suspension Rate–Out of School), and indicator #5 (School Safety–Count of serious incidents) cannot be collected using traditional methods in time to make DI determinations, these data will be collected at the local level. These data must be submitted to [a865m>or0 61 491<@22. 0 612 792q0..3\( \)-d.\(e\)4g\(f\)-o2\(ur](mailto:a865m>or0 61 491<@22. 0 612 792q0..3( )-d.(e)4g(f)-o2(ur)

Directions for accessing and posting files on the IRS Portal are available at <http://www.p12.nysed.gov/irs/irs-portal>.

**Data Submission Timelines**

Districts are requested to pay close attention to the timeline below and submit the required data by the indicated deadlines so that schools can be fully credited with the performance of all accountable students.

<b>Date</b>	<b>Task</b>
March-April 2017	District and school staff should review each school's DI indicators and become familiar with the DI process. More information on the DI indicators is available at: <a href="http://w">http://w</a>

**Late October 2017:** On or around October 27, districts and stakeholders will be informed of the final Demonstrable Improvement status for their schools. At that time, the Department will also publicly announce the Demonstrable Improvement status of all Receivership Schools.

Pursuant to Commissioner'

**Local Indicators/Indicators**

District	BEDS	School N
XXX	XXX	X
XXX	XXX	

## Attachment B

### Student Attendance, Student Suspension, and School Safety

Indicator Number	Description	Data That Must Be Submitted to <a href="mailto:accountinfo@nysed.gov">accountinfo@nysed.gov</a> by <i>Friday, July 14, 2017</i>
3	Student Attendance	Student attendance rate as reported in BEDS Online Data Form Item 13 “Percentage of Attendance.”
4	Student Suspension Rate (Out of School)	Divide the number of students who were suspended from school (not including in-school suspensions) for one full day or longer, anytime during the school year, as reported in BEDS Online Data Form Item 4 “Students Suspended” by the Basic Educational Data System (BEDS) day enrollments for that school year and multiply by 100. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.
5	School Safety (Count of serious incidents)	Count of individual serious incidents throughout the 2016-17 school year. Using the <i>2015-16 Report of Incidents Concerning School Safety and the Educational Climate</i> form at

## Attachment C

### Early 2016-17 Student Information Repository System (SIRS) Data Pull

Indicator Number	Description	Data That Must Be in Level 2 of SIRS <u>By July 28, 2017</u>
1	Priority school makes progress	Grades 3-8 ELA/math, Regents, RCT, NYSAA results; cohort membership; credentials earned; and student demographic data
9	3-8 ELA All Students Level 2 & above	Grades 3-8 ELA results and student demographic data
10	3-8 ELA SWD Level 2 and above	Grades 3-8 ELA results and student demographic data
11	3-8 ELA Black Students Level 2 and above	Grades 3-8 ELA results and student demographic data
12	3-8 ELA Hispanic Students Level 2 and above	Grades 3-8 ELA results and student demographic data
13	3-8 ELA LEP Students Level 2 and above	Grades 3-8 ELA results and student demographic data
14	3-8 ELA ED Students Level 2 and above	Grades 3-8 ELA results and student demographic data
15	3-8 Math All Students Level 2 and above	Grades 3-8 math & Regents math results and student demographic data
16	3-8 Math SWD Level 2 and above	Grades 3-8 math & Regents results and student demographic data
17	3-8 Math Black Students Level 2 and above	Grades 3-8 math & Regents results and student demographic data
18	3-8 Math Hispanic Students Level 2 and above	Grades 3-8 math & Regents results and student demographic data
19	3-8 Math LEP Students Level 2 and above	Grades 3-8 math & Regents results and student demographic data
20	3-8 Math ED Students Level 2 and above	Grades 3-8 math & Regents results and student demographic data
21	HS ELA All Students Level 2 and above	Regents, RCT, Alternatives, NYSAA results; cohort membership; and student demographic data
22	HS ELA SWD Level 2 and above	Regents, RCT, Alternatives, NYSAA results; cohort membership; and student demographic data
23	HS ELA Black Students Level 2 and above	Regents, RCT, Alternatives, NYSAA results; cohort membership; and student demographic data
25	HS ELA LEP Students Level 2 and above	Regents, RCT, Alternatives, NYSAA results; cohort membership; and student demographic data

<b>Indicator Number</b>	<b>Description</b>	<b>Data That Must Be in Level 2 of SIRS By July 28, 2017</b>
26	HS ELA ED Students Level 2 and above	Regents, RCT, Alternatives, NYSAA results; cohort membership; and student demographic data
27	HS Math All Students Level 2 and above	Regents, RCT, Alternatives, NYSAA results; cohort membership; and student demographic data
28	HS Math Students with Disabilities Level 2 and above	Regents, RCT, Alternatives, NYSAA results; cohort membership; and student demographic data
29	HS Math Black Level 2 and above	Regents, RCT, Alternatives, NYSAA results; cohort membership; and student demographic data
45	3-8 ELA Students with Disabilities Level 2 and above Gap with non-Students with Disabilities	Grades 3-8 ELA results and student demographic data
46	3-8 ELA Black Level 2 and above Gap with non-Black Students	Grades 3-8 ELA results and student demographic data
47	3-8 ELA Hispanic Level 2 and above Gap with non-Hispanic Students	Grades 3-8 ELA results and student demographic data
48	3-8 ELA LEP Level 2 and above Gap with non-LEP Students	Grades 3-8 ELA results and student demographic data
49	3-8 ELA ED Level 2 and above Gap with non-ED Students	Grades 3-8 ELA results and student demographic data
50	3-8 Math Students with Disabilities Level 2 and above Gap with non-Students with Disabilities	Grades 3-8 Math results and student demographic data
51	3-8 Math Black Level 2 and above Gap with non-Black Students	Grades 3-8 Math results and student demographic data
52	3-8 Math Hispanic Level 2 and above Gap with non-Hispanic Students	Grades 3-8 Math results and student demographic data
53	3-8 Math LEP Level 2 and above Gap with non-LEP Students	Grades 3-8 Math results and student demographic data
54	3-8 Math ED Level 2 and above Gap with non-1 134.42 292.51 Tr	





Indicator Number	Description	Data That Must Be in Level 2 of SIRS <u>By July 28, 2017</u>
85	Grades 4 and 8 Science All Students Level 3 and above	Regents science and grades 4 & 8 science results, and student demographic data
88	Total Cohort 5-Year Grad Rate - All Students	Cohort membership, credentials earned, Reason for Ending Enrollment, and student demographic data
89	Total Cohort 5-Year Grad Rate - Students with Disabilities	Cohort membership, credentials earned, Reason for Ending Enrollment, and student demographic data
90	Total Cohort 5-Year Grad Rate - Black Students	Cohort membership, credentials earned, Reason for Ending Enrollment, and student demographic data
91	Total Cohort 5-Year Grad Rate - Hispanic Students	Cohort membership, credentials earned, Reason for Ending Enrollment, and student demographic data
92	Total Cohort 5-Year Grad Rate - LEP Students	Cohort membership, credentials earned, Reason for Ending Enrollment, and student demographic data
93	Total Cohort 5-Year Grad Rate - Economically Disadvantaged Students	Cohort membership, credentials earned, Reason for Ending Enrollment, and student demographic data
95	Teacher Attendance	Staff Attendance Period Start Date, Staff Attendance Period End Date, and Time Used in Staff Attendance Template
97	HS Student Promotion Rate (promoted from grades 9, 10 & 11)	Enrollment Location, Reason for Beginning and Ending Enrollment, Dates of Beginning and Ending Enrollment, Grade

## **Attachment D**



**Attachment F**

**Demonstrable Improvement Determination**  
**Consultation and Collaboration Form**

District Name:

School Name:

provide any information regarding extenuating or extraordinary circumstances that occurred during the 2015-16 and/or 2016-17 school year(s) that caused the school to fail to achieve the school's progress targets.

**Part B: Demonstrable Improvement Indicator Preliminary Determination**

**Provide in the below any additional information for the Commissioner to consider when evaluating school performance on these indicators (optional)**