

**New York State Education Department
Persistently Struggling and Struggling Schools Indicators
Indicator #2: Plan for and Implement Community School Model**

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|----------------------------------|-------------------|
| School: | BEDS Code: |
| Person Completing Report: | Title: |
| Phone: | Email: |

Part I: Implementation Report

Directions: Please answer the following questions to meet the requirements of Comm (f)(8). **Scoring will be weighted to emphasize the most critical aspects in the current reporting period. It is not anticipated that you will have fully completed each item in the report.** For additional resources that may be helpful in addressing the required components, see: <http://www.p12.nysed.gov/accountability/de/SchoolReceivership.html>.

1. Please identify the following: a.) the agency/agencies with which you have partnered to implement an integrated focus on rigorous academics and fostering a positive and supportive learning environment, and b.) the range of school-based and school-linked programs and services that will lead to improved student learning, stronger families. It is critical that both academics and supporting a positive learning environment are addressed.

Please attach any supporting materials, e.g. meeting agendas or minutes. Attach copies of current, signed Memoranda of Understanding or Partnership Agreements for each partner agency. MOU and Partnership Agreements should reflect a partnership to implement whole school reform, not just added services.

2. Please check all stakeholders currently represented on your community engagement team. If a stakeholder represents more than one category, please check all that apply.

- Lead Partner Agency
- School Principal**
- Other School Leaders or Key Staff

3. Please identify the full-time staff person who reports to the school receiver (whether superintendent or independent) and whose sole job responsibility is to manage the development of the community school strategy for that school and subsequently ensure the maintenance and sustainability of the community school? (For the 2015-

- Recommended solutions for how to address needs?
- Written a needs assessment report?
- Disseminated the report? If so, how, and to whom?
- Other (Please describe.)

How frequently has the Community Engagement Team met to review data from the needs assessment process?

- Weekly Bi-weekly Monthly
- Other (Please indicate frequency.)

Please list dates and times of meetings held during the reporting period and attach relevant agendas, minutes and participant lists.

6. During the reporting period, please describe the Community Engagement Team _____ :

A. Conduct a review of the community school implementation data (e.g., needs assessment results, identification of priorities, development of targets, implementation of services)? Attach any supporting materials, e.g., meeting agendas or minutes.

How frequently was the data reviewed?

- Weekly Bi-weekly Monthly
- Other (Please indicate frequency.)

B. Conduct a review of the community school program data? (e.g., measures of climate, student academic progress, student social and emotional health, discipline referrals, individual attendance) Attach any supporting materials, e.g., meeting agendas or minutes.

C. Revise strategies, annual goals and/or benchmarks as necessary during the reporting period based on these reviews? Attach any supporting materials, e.g., meeting agendas or minutes.

D. Consult with the school community, including community based organizations providing services to the school, faith-based organizations, businesses and other stakeholders regarding program implementation? Include meeting dates and attach any relevant agendas and/or meeting notes. Attach any supporting materials, e.g., meeting agendas or minutes.

7. How have you incorporated short-term strategies to improve student learning during the establishment of the community school into your school intervention plan? How have in-classroom instructional strategies, like professional development, new teacher mentoring, common planning time, peer observations, coaching, etc., changed as a result of becoming a community school. Please attach the relevant portion(s) of your school intervention plan. How do your strategies integrate with the overall school intervention plan?

How do these strategies address the following components?

A.) Reviewing attendance data for opportunities to reduce chronic absenteeism and implementation of evidence based strategies for reducing such chronic absenteeism

B.) Administering school climate surveys to students, school personnel, and families

C.) Other

8. Describe how you have incorporated a three-year strategy for meeting the requirements of a community school into your school intervention plan. Please attach the relevant portion(s) of your school intervention plan.

Please describe each item below. Include the date services were implemented.

Regulation §100.19(a)(8), all must be addressed. At least three must be implemented in year 1.

In some cases a needs assessment may indicate that a particular component is not a high need area in your school or community. If that is the case, please include relevant data from the needs assessment that led the Community Engagement Team to the conclusion that the component was not a priority area.

- A. addressing social service, health and mental health needs of students in the school and their families in order to help students arrive and remain at school ready to learn;

Implementation Date:

- B. providing access to services in the school community to promote a safe and secure learning environment;

Implementation Date:

- C. encouraging family and community engagement to promote stronger home-school relationships and increase

Implementation Date:

- D. providing access to nutrition services, resources or programs to ensure students have access to healthy food and understand how to make smart food choices;

Implementation Date:

- E. providing access to early childhood education to ensure a continuum of learning that helps prepare students for success;

Implementation Date:

- F. offering access to career and technical education as well as workforce development services to students in the school and their families in order to provide meaningful employment skills and opportunities;

Implementation Date:

- G. offering expanded learning opportunities that include afterschool, summer school, Science, Technology, Engineering, Arts, and Math programs (STEAM) and mentoring and other youth development programs

Implementation Date:

9. Are you continuing to use the same criteria and processes to enroll students in the school?*

Yes No (If no, please indicate date Commissioner approval was received.)

Commissioners Regulation 100.19(f)(8)(viii) requires that schools in receivership continue to use the same criteria and processes to enroll students in the school and to only make alterations to such criteria and processes with the prior written approval of the Commissioner.

*All schools must adhere to
available at: <http://www.p12.nysed.gov/part100/pages/1002.html#y>.

Certification

I, _____, certify that the above information is true and accurate to the best of my knowledge.

Signature: _____

Date: _____

