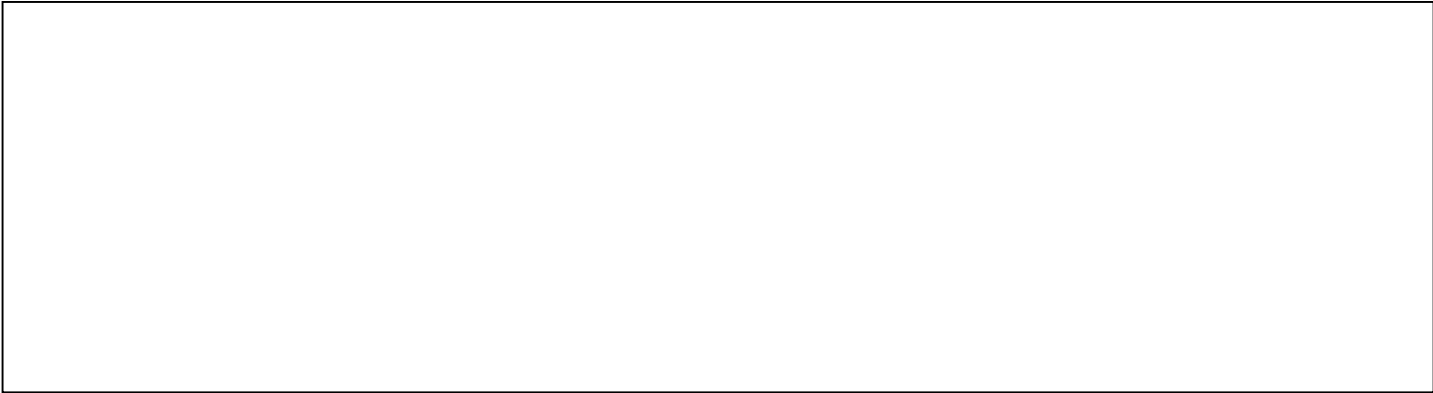




ALSO: 1.1 2.1 2.3 2.5	Librarian plans instruction engage all learners via diverse means of delivery	Instructions consistently differentiated to challenge and support students. Librarian frequently uses multiple media formats and technology tools in delivery.	Instructions oftendifferentiated to challenge and support students. Librarian often uses multiple media formats and technology tools in delivery				

4	LEARNING ENVIRONMENT						
4.1 4.3 4.4 ALSO: 1.3 1.4 1.5	Library Facility Librarian plans instruction, library space, and resources to meet students' cognitive, language, social, emotional and physical needs	Librarian consistently promotes the flexible use of library space to					

	provide access to multiple perspectives and complex text and to meet diverse student interests, needs, languages, and cultural backgrounds	needs with some faculty and student input;	needs with some faculty and student input;	needs with some faculty and student input;	Librarian seldom asks for additional funds or advocates for needs.	xLibrary catalog on Internet xCollection supports curriculum & literacy	
5	ASSESSMENT FOR STUDENT LEARNING						
5.1 5.2 5.3 5.4 5.5	Using Assessment Librarian uses multiple measures and multiple formats (including technology) to assess and document student achievement on information literacy/instructional goals. Librarian engages students in self-assessment for learning goals, strategies and outcomes.	Librarian consistently uses diagnostic and formative assessment to direct instruction according to benchmark standards Librarian consistently uses performance-based assessments such as rubrics, checklists, portfolios, journals, conferencing and self-questioning. Librarian consistently solicits student feedback/assessment for lesson improvement.	Librarian often uses diagnostic and formative assessment to direct instruction according to benchmark standards Librarian often uses performance-based assessments such as rubrics, checklists, portfolios, journals, conferencing and self-questioning. Librarian frequently solicits student feedback/assessment for lesson improvement.	Librarian sometimes recognizes the effectiveness of diagnostic and formative assessment, but employs them inconsistently or on a limited basis Librarian is working to develop skills and strategies to assess learners Librarian is aware of classroom teacher's assessment tools and assists in measuring target skills.	Librarian seldomly uses diagnostic or formative assessment strategies; sometimes informally assesses learners and coaches them in skill development. Librarian defers to classroom teacher regarding assessment knowledge and confidence and knowledge regarding measuring student performance.	xSLO's created for grade level benchmarks xPerformance Portfolio evidence archived from classes xSL designs closure assessment xRubrics xRe-assessment artifacts xMind mapping as assessment xStudent success as assessment xConferencing xCheckl	

		Librarian can articulate many assessment options being used in instruction, by teachers and students.				x Student self-assessment tools available (bookmarks, checklists, etc.)	
6	COLLABORATION	Professional Responsibilities					
6.1	Ethical, Responsible, Legal and Safe use of Information and Technology	Librarian consistently teaches ethical use of information and multimedia and teaches students to : * cite sources * avoid plagiarism * seek multiple perspectives * assess online resources for validity, accuracy, timeliness Librarian consistently upholds a high standard for ethical use of information and technology fostering digital citizenship awareness in the school and community	Librarian often teaches ethical use of information and multimedia and teaches students to : * cite sources * avoid plagiarism * seek multiple perspectives * assess online resources for validity, accuracy, timeliness Librarian often upholds a high standard for ethical use of information and technology fostering digital citizenship awareness in the school and community	Librarian is developing a program to teach ethical use of information and multimedia and teaches students to : * cite sources * avoid plagiarism * seek multiple perspectives * assess online resources for validity, accuracy, timeliness Librarian tries to uphold a high standard for ethical use of information and technology fostering digital citizenship awareness in the school and community	Librarian has no program to teach ethical use of information and multimedia. Few students use the Internet in the library; pitfalls and problems in usage are frequent; there is little library instruction on seeking multiple perspectives or safe and ethical use; incidences of plagiarism, unwanted Web sites, spam, and unsafe information sharing are frequent Student plagiarism is rampant with little or no effort to combat it	x Schoolwide code of ethics x Honor policy x Digital plagiarism policy created x Citation required on research C	

