NYS PreKindergartento Grade 2 Mathematics Learning Standards

Pre-Kindergarten Counting and Cardinality

		PK.CC.A.1	1. Count to 20.	1. No Change	
		PK.CC.A.2			Clarify that students do not need to write numbers. Students can match to cards
				number card and/or write the numeral	with written numerals.
	B. Count to tell the number of objects.	PK.CC.B	Understand the relationship between numbers and quantities to 10; connect counting to cardinality.	3. No Change	
		PK.CC .B a	3a. When counting objects, say the number name in the standard order, pairing each object with one and only one umber name and each number name with one and only one object.	3a. When counting objects, say the number names in the standard order, pairing each object with one and or one number name and each number name with one and only one object. (1:1 correspondence)	nly

	Submit comments on the draft NYS Priendergarten Mathematics Learning Standards									
	NYS PreKindergartento Grade 2 Mathematics Learning Standards									
Pre-Kindergarten Counting and Cardinality										
		Standard Code	CurrentStandard	RevisedStandard Recommendation for 20189	Additional Information/Notes					
Clusters	B. Count to tell the number of objects.									

NYS PreKindergartento Grade 2 Mathematics Learning Standards

PreKindergarten Geometry

Standard Code