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	<p>x If the outcome remains less than 91%, the sco</p>



	<p>meets national and state policy initiatives. We have fied and integrated the Focused Teacher Evaluation a way we believe will increase fairness, accuracy of scores and inter-rater reliability, and that also keeps the evaluative focus on standards</p>
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	<p>professional education, delivered in person, and graduate education to support initiatives including school reform, 21st Century skills, and early literacy.</p>
<p>6. What is the instructional content, methodology, and format of any proposed evaluator training that your organization may be able to offer participating LEAs?</p> <p>Please note: providers are not obligated to provide training nor are districts obligated to buy training from providers.</p>	<p>LSI offers the NYSED a proven technical approach that includes a 3-day training on the Marzano Focused Teacher Evaluation Model to prepare observers to support teachers as they make the shifts necessary for a successful implementation of rigorous, standards-based teaching in classrooms as well as Side-by-Side Observer coaching and if desired Q L F D O W U D L Q L Q J R Q L 2 E V H U Y form that house the Focused Model.</p>
<p>7. Describe and detail the projected costs associated with the adoption of your teacher or principal evaluation tool, which would include the projected cost(s) of adoption of the practice rubric and any supplemental costs involved (i.e. training/ instruction, implementation costs, materials, etc.).</p>	<p>The sealed cost proposal details the costs for the Focused Teacher Evaluation Model Professional Development and related technology platform, iObservation. The purchase of either the professional development services or iObservation includes the Marzano Focused Teacher Evaluation Model (rubrics) at an additional charge. For pricing information, see the Cost proposal.</p>



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6 X S S O H P H Q W D Q I N F O R M A T I O N L R Q

In this section, the applicant should provide information to 1) identify the subcomponents/ domains of the practice rubric that are observable and 2) clarify how all observable subcomponents of the practice rubric can be assessed without utilizing the prohibited elements identified of this RFQ.

1. A description of which subcomponents/domains of the rubric are observable	LSI recommends observers working with the FocW



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6 X S S O H P H Q W D ( INFORMATION ONLY ) W L R Q

If an applicant requests an educational agency (as is defined in Education Law §2-d) to provide it with access to the educational agency's confidential records and/or student records in connection with any training and implementation services provided to the educational agency, the applicant must take all steps necessary to protect the integrity and confidentiality of the student and educator data from the educational agency. The applicant must comply with all applicable federal and state laws and regulations (including, but not limited to, the federal Family Educational Rights and Privacy Act and Social Security Act, and New York State Social Services Law, Personal Privacy Protection Law and Education Law, §2-d). The applicant must enter into data protection agreements, confidentiality agreements, or non-disclosure agreements with the educational agency, as they are required by the above-referenced federal and state laws and regulations.

In the text box below, please describe how you will use to maintain the confidentiality of personnel and/or student records if access to records is required as part of the training and implementation services you provide. If necessary, you may submit additional pages as an attachment.

/ "

The State Education Department  
Office of Educator Quality & Professional Development  
89 Washington Avenue, 1071 EBA  
Albany, NY 12234

October 19, 2017

Re: LSI-Marzano Focused Teacher Inquiry dated October 4, 2017

Dear Rubric RFQ Team,

Please find / 6 , responses to the questions you provided in your letter dated October 4, 2017 regarding our submission of the Marzano Focused Teacher Evaluation Model as an approved rubric in the state of New York.

1. Under Education Law §3012-d, all observable components of a selected rubric must be scored on a 1-4 scale. Scores from all observed components are then weighted based on a formula selected by the district to arrive at an overall score and rating for the observation category. Please clarify how the submitted rubric can be used by school districts and BOCES consistent with this statutory requirement.

The Marzano Focused Teacher Evaluation rubric is adapted by combining the 0 and 1 scores. This allows flexibility to use the rubric in states that have 4 or 5-point scale.

2. Each domain of the submitted rubric carries a considerable number of specific attributes of preferred practice that an observer is required to note during an observation. Please clarify the scoring regime that will be utilized by evaluators, including a description