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		Standard Code	Current Standard	Revised Standard Recommendation	Additional Information/Notes
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READING STANDARDS	Key Ideas and Details	9-10.R.1		Cite strong and thorough textual evidence to support analysis of what the text says explicitly and inferentially; develop factual, interpretive, and evaluative questions for further exploration.	New recommended Standard that combines Reading for Information and Reading for Literature.
		9-10.R.2		Determine one or more themes or central ideas in a text and analyze its development, including how it emerges and is shaped and refined by specific details; objectively summarize a complex text.	New recommended Standard that combines Reading for Information and Reading for Literature.
		9-10.R.3		Analyze how and why individuals, events, and ideas develop and interact over the course of a text. In literary texts, analyze how complex and/or dynamic characters develop, interact with other characters, advance the plot, or develop the theme. In informational texts, analyze how the author unfolds an analysis, including the sequence, the introduction and development of	

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READING STANDARDS

Integration of Knowledge and Ideas

9-10.R.7

Analyze how a subject is presented in two or more artistic mediums or formats by determining which details are emphasized, altered, or absent in each account. In literary texts, analyze the representation of a subject or key scene in two different mediums. In informational texts, analyze various accounts of a subject told in different mediums.

New recommended Standard that combines Reading for Information and Reading for Literature.

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READING STANDARDS	Reading and Level of Text Complex	9-10.R.10		Text complexity standard to be moved to supporting guidance.	Text complexity standard recommended to be moved to supporting guidance.
		9-10.R.11			
	Responding to Literature				

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WRITING STANDARDS	Research to Build Knowledge	9-10.W.6		Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.	New recommended Standard for Writing.
		9-10.W.84 351			







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SPEAKING AND LISTENING STANDARDS	Comprehension and Collaboration	9-10.SL.2	Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.	Integrate multiple sources of information presented in diverse formats (e.g., visually, quantitatively, orally) evaluating the credibility, accuracy, and relevance of each source	Changed to clarify language (added relevance, deleted "media" and replaced with "formats").
		9-10.SL.3	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.	No change	
	Presentation of Knowledge and Ideas	9			

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<b>LANGUAGE STANDARDS</b>	Conventions of Standard English	9-10.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing	No change	
		9-10.L.2a	Use a semicolon (and perhaps conjunctive adverb) to link two or more closely related independent clauses.	No change	
		9-10.L.2b	Use a colon to introduce a list or quotation.	No change	
		9-10.L.2c	Spell correctly.	No change	
	Knowledge of Language	9-10.L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	No change	

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LANGAUGE STANDARDS

Vocabulary Acquisition and Use



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