

Early Childhood Learning State S

	Point Value	Criteria for Demonstrating Proficiency in a World Language	Point Value
<p>1. The student must demonstrate comprehensive English proficiency on the NYS Regents Examination in English A (Common Core) or English Language Learners (ELLs) score above or equal to the score on the Regents Examination in English A (Common Core) level two on the New York State English as a Second Language Assessment Test (NYSE AT) as follows:</p>	1	<p>2. The student must be enrolled in a dual language program for at least the equivalent of one year.</p>	1
<p>2. The student must be enrolled in a dual language program for at least the equivalent of one year.</p>	1	<p>2. The student must be enrolled in a dual language program for at least the equivalent of one year.</p>	1
<p>1d. The student must score at least below 30 on an Advanced Placement English Language Exam or score at least 80 on the Test of English as a Foreign Language (TOEFL).</p> <p>1e. The student must pass the state assessment in English and be certified by the state as a Bilingual Educator.</p>	1	<p>2. The student must be at a proficient level of academic achievement in English as assessed by the state assessment in English Assessment and Minimum Standards for English Proficiency.</p>	1

