

The College Board Announces AP® Results for New York's Class of 2011

New York Ranks 2nd in Nation in Percentage of Public School Graduates Succeeding in AP
Equity and Excellence Gap for New York's Hispanic Graduates Narrows as More Succeed in AP

NEW YORK — The 8th Annual AP® Report to the Nation, released today by the College Board, finds that an increasing percentage of New York high school graduates are succeeding on AP Exams, affirming the vision of educators that many more students deserve access to this type of course work. More than 26 percent of New York's public high school graduates scored 3 or higher on an AP Exam during high school, which is the second highest rate in the nation and far exceeds the national average of 18.1 percent.

"This year's AP Report to the Nation highlights the tremendous progress and success of New York's students and educators. It is not a coincidence that outstanding people putting in an outstanding effort yields outstanding results," said College Board President Gaston Caperton. "And while there is still room to improve on access and preparation, I am confident that New York's AP community will continue to grow and will continue to offer all students the opportunity to succeed in college and beyond."

The number of New York's public high school graduates participating in AP courses increased significantly in the last decade, and more than 41,000 students from the graduating class of 2011 scored a 3 or higher on at least one AP Exam during high school — a large increase in the number of successful students compared to the class of 2001.

The rigorous curricula used in AP courses encourage students to think critically, construct solid arguments and see many sides of an issue — all skills that prepare students for success in college and beyond. Research shows that students who score 3 or higher on AP Exams typically experience greater academic success in college and are more likely to earn a college degree than non-AP students.

"The Regents' top priority is to ensure that New York students are ready for college and careers," said State Education Commissioner John B. King, Jr. "So it's encouraging to see that more students -- particularly minority and

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- 40.3 percent (63,032) of graduates from New York's public high school class of 2011 took at least one AP Exam during high school, compared to 31.9 percent (50,884) from the class of 2006 and 27.9 percent (39,590) from the class of 2001.
 - 26.5 percent (41,427) of graduates from New York's public high school class of 2011 scored 3 or higher on at least one AP Exam during high school, compared to 21.0 percent (33,430) from the class of 2006 and 18.7 percent (26,463) in 2001.
- x More of New York's traditionally underserved public high school graduates

New York's Copiague Public School District was one of three districts in the nation chosen to receive a second annual AP District of the Year Award. They will be honored for leading the nation, among small school districts, in expanding access to AP classrooms while increasing the rate at which students earned scores of 3 or higher on AP Exams.

"In the realm of best practices regarding AP, what has worked for us was the creation of a pre-AP curriculum in several courses," said Copiague School District's Superintendent of Schools Charles A. Leunig. "This was then articulated with the corresponding middle school program to increase the rigor of honors classes. Up and down the line, this practice has led to ensuring that our students are prepared earlier for the advanced rigors of AP."

The 8th Annual AP Report to the Nation and the State Supplement for New York are available at